

Reception Medium Term Plan  
Spring 1 2019  
**Once Upon A Time**  
Mrs Roberts

Week beginning	3 <sup>rd</sup> / 4 <sup>th</sup> January	7 <sup>th</sup> January	14 <sup>th</sup> January	21 <sup>st</sup> January	28 <sup>th</sup> January	4 <sup>th</sup> February	11 <sup>th</sup> February
Events	Big Bang intro topic - fairyland door, magic wand, pig mask, crown					Chinese New Year (5/2) Year of the Pig  Parents to view Learning Books (8/2)	Valentine's Day (14/2)  Visit to Gressenhall - "Fairy tales Day" (TBC)
Topic	New Year	Good/ bad characters	Story settings  Locations and parts of a castle	Living in a castle  Experimenting with colour	Healthy/ unhealthy food  Properties of materials	Chinese New Year - location, food, traditions, writing etc	Mapping story - sequencing pictures
CT Focus group ADA:	Holiday news writing  Making calendars	Labels - fairy tale character  Speech bubbles	Half term progress sheets  Castle pictures/ models	Party invitation - Aurora's birthday  Northern lights/ coloured ink	Shopping list - basket to Granny's  Waterproof cloak	Trying Chinese food  Making dragons	Writing sentences  Spells and potions
Class story	"One year with Kipper" by Mick Inkpen  "Each peach, pear, plum" by Allan and Janet Ahlberg	Goldilocks and the three bears	Rapunzel	Sleeping beauty	Little Red Riding Hood	Cinderella - learning T4W story	"Once upon a wildwood" by Chris Riddell
Handwriting	Long ladder family  Name writing	One-armed robot family  Name writing	One-armed robot family  Name writing	Curly caterpillar family  Name writing	Curly caterpillar family  Name writing	Zig-zag monster family  Name writing	Zig-zag monster family  Name writing
Maths	Time - months and days	Numbers Telling the time - o'clock	Numbers 2D/ 3D shapes	Tallying	Volume and capacity	Addition	Ordering, 1 more/ less <b>ASSESSMENT</b>
Phonics	Phase 2/3: - recap - get, got, not	Phase 2/3: - recap - his, him, off	Phase 3: - sh, ch, th, ng - had, up, of	Phase 3: - ai, ee, igh, oa - he, she, will, that	Phase 3: - oo, ar, or, ur - we, me, be	Phase 3: - ow, oi, ear - this, them, then, with	Recap <b>ASSESSMENT</b>
PE		To follow simple instructions	To identify space	To move in a variety of ways	To create a balance	To jump in a variety of ways	To learn a variety of rolls