

Term	Topic:	Farms						
Autumn 1		Week 1 WC 03.09.18 (2 days)	Week 2 WC 10.09.18	Week 3 WC 17.09.18	Week 4 WC 24.09.18	Week 5 01.10.18	Week 6 08.10.18	Week 7 15.10.18 (3 days)
	English focus	T4W: Cold task	Narrative: The Little Red Hen Understand the 5 parts to a story	Narrative: The Little Red Hen List, label, caption Use of 'and' to connect ideas.	Narrative: The Little Red Hen Describe using adjectives	Narrative: The Little Red Hen Describe using adjectives	Recount: Trip to farm Simple connectives and, or, but, so, because	RE week How do Christians talk to God?
	Reading focus	Assessment	LO: Explain clearly your understanding of what you have read.	LO: To link what you read to your own experience.	LO: To discuss new word meanings.	LO: To discuss the significance of the title and events.	LO: To discuss the significance of the title and events.	
	Grammar focus	Assessment	Separation of words with spaces. Use of capital letters and full stops to demarcate sentences.	Separation of words with spaces. Use of capital letters and full stops to demarcate sentences.	Join words and clauses with 'and'.	Separation of words with spaces. Use of capital letters and full stops to demarcate sentences.	Separation of words with spaces. Use of capital letters and full stops to demarcate sentences	Use of capital letter for names i.e. God

<p>Maths focus</p>	<p>Assessment</p>	<p>Block A Counting, partitioning and calculating. Count to and across 20 (forwards and backwards) Count, read and write numbers to 20 in numerals.</p>	<p>Block A Counting, partitioning and calculating Represent numbers using objects and pictorial representations.</p>	<p>Block A Counting, partitioning and calculating. Identify one more and one less Count in multiples of 2</p>	<p>Block B Securing number facts and understanding shape. Read, write and interpret mathematical statements involving + and = Add within 20</p>	<p>Block B Securing number facts and understanding shape Read, write and interpret mathematical statements involving - and = Subtract within 20.</p>	
<p>Science To be taught across the half term</p>	<p>.</p>	<p>Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Autumn and Winter</p>					
<p>Geography Daily focus: Identify seasonal and daily weather patterns in</p>		<p>Understand geographical similarities and differences through studying the</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries,</p>	<p>Use simple compass directions (north, south, east and west) and locational and directional</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its</p>	

the UK		human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	as well as the countries, continents and oceans studied at this key stage	language [for example, near and far, left and right], to describe the location of features and routes on a map	grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	
Computing		To use technology safely and respectfully.	To use logical reasoning to predict the behaviour of simple programs.	To create and debug simple programs.	To create and debug simple programs.	To create and debug simple programs.	
P.E.	Games with Miss Taylor.						
Music	To use your voice expressively and creatively by singing songs and speaking chants and rhymes. To listen with concentration and understanding to a range of high – quality live and recorded music.						
Art/ DT	To use a range of materials creatively to design and make products.						

PSHE/ SEAL

To discuss and explore relationships.

Within this theme we will be exploring the concepts of fair and unfair, kind and unkind and right and wrong

Any possible Community Links, visits or visitors

We will be visiting Gressenhall museum to explore the farm.

We will be visiting the outdoor areas in and around our school.

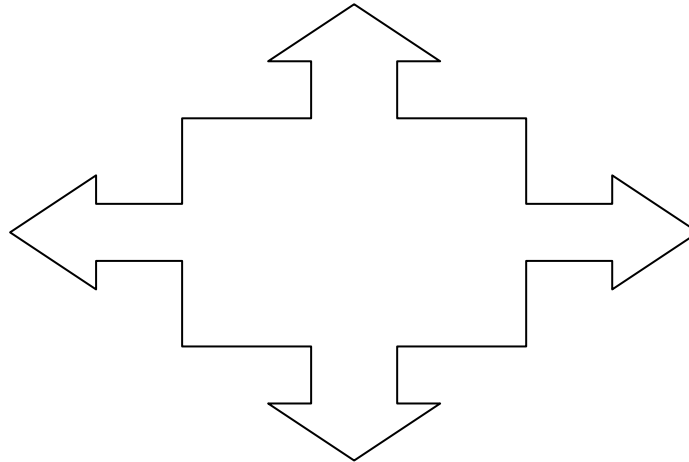
Big Bang

We will be enjoying a day of activities based on the story of the Little Red Hen. At the end of the day we will be working together to make some delicious bread.

R.E. week focus

Christianity.

How do Christians talk to God?



Ideas for home

Could you make a **list** of everything you might see on a farm? Perhaps you could draw a picture of a farm and add a **caption** and **labels**.

Books/ texts that can support learning

The Little Red Hen (traditional tale)

Other focus texts:

The Tiger who came to tea (Judith Kerr)

Whatever next (Jill Murphy)

Rosie's walk (Pat Hutchins)

Dogger (Shirley Hughes)

Social understanding (Internet/ Social Media/ Citizenship)

<https://www.phonicsplay.co.uk/>

<http://www.virtualfarmwalk.org/walk.html>

Class story

The Little Red Hen

