

Term	Topic:	Around the world						
Spring 1		Week 1 (2 days) WC 31.12.18	Week 2 WC 07.01.19	Week 3 WC 14.01.19	Week 4 WC 21.01.19	Week 5 28.01.19	Week 6 04.02.19	Week 7 11.02.19
	EMW focus	Days of week Copying whole word	Days of week Copying whole word	Days of week Add missing letters	Days of week Adding CL	Days of week Initial letter only	Days of the week Whole word.	Days of the week Writing whole word.
	Handwriting	One – armed robots + capitals r b	One – armed robots + capitals n h m k p	Zig zag monsters + capitals v w x z	Curly caterpillar gang + capitals c a d g q	Curly caterpillar gang + capitals e s f o	Long legged ladder gang + capitals l i t j y u	Long legged ladder gang + capitals l i t j y u
	English focus	Big bang day	Narrative	Narrative	Narrative	Non – chronological report writing	Non – chronological report writing	RE week
	Naughty bus	LO: To listen to and discuss a wide range of non – fiction texts at a level beyond that at which they can read independently.	LO: To use prefix -un	LO: To add the suffixes -ed, -er, -est	LO: To sequence sentences to form short narratives.	LO: To listen to and discuss a range of nonfiction texts at a level beyond that at which they can read independently.	LO: To read aloud their writing clearly enough to be heard by their peers and the teacher.	LO: To listen to and discuss a wide range of stories at a level beyond what they can read independently.
	Sequel writing		LO: To compose sentences orally.	LO: To use or and because in sentences.	LO: To reread your writing to check that it makes sense.			
	Crime report writing	LO: To use a capital letter for places.	LO: To punctuate sentences using a capital letter and a full stop.	LO: To write commands.	LO: To punctuate sentences using a capital letter and an exclamation mark.	LO: To punctuate sentences using a capital letter and a question mark.		
	Vocab focus words	continent, country	Other words for naughty: wicked/ mischievous/ unkind rowdy/ unruly/	Other words for sad: Un happy/ glum/ heartbroken/ gloomy	Verbs: Staggered/ wriggled/lurched/ skipped/ marched	Said: Shrieked/ shouted/ cried/ whispered.		
RIC: Reading focus	LO: To link what they read or hear read to their own experiences.	LO: To recognise and join in with predictable phrases.	LO: To discuss new word meanings, linking new meanings to those already known.	LO: To discuss the significance of the title and events.	LO: To make inferences on the basis of what has been read so far.	LO: To predict what might happen on the basis of what has been read so far.	Comprehension and retrieval LO: To discuss what is read to them, taking turns and listening to what others say.	
Grammar focus	Sentence functions: Statement	Sentence functions: Statement To sequence sentences to form a narrative.	Sentence functions: Command To sequence sentences to form a narrative.	Sentence functions: Exclamation To sequence sentences to form a narrative.	Sentence functions: Question Sentence or not sentence?	Identifying a sentence Sentence or not sentence?	Identifying a sentence Sentence or not sentence?	

Maths focus	Place value within 20 LO: To represent numbers to 20.	Place value within 20 LO: To count in 2s. To represent numbers to 20 To partition into tens and ones. To count, read, write numbers to 20 in numbers and words. To find one more and one less within 20.	Place value within 50 LO: To count in 5s. To represent numbers to 50 To partition into tens and ones. To count, read and write numbers to 50 in numbers. To find one more/ one less within 50.	Place value within 50 LO: To count in 10s. To compare numbers within 50. To order numbers within 50.	+ and - within 20 LO: To read, write and interpret mathematical statements with + and = signs. To add one and two digit numbers to 20, including 0, by counting on. To find/ make bonds to 20.	+ and - within 20 LO: To read, write and interpret maths statements with - and = signs. To subtract one and two digit numbers to 20 by counting back. To find/make bonds to 20 and related subtraction facts.	+ and - within 20 LO: To solve one step addition and subtraction problems (including missing number problems)
Maths focus Afternoons Mental maths	Measurement: LO: To compare lengths and heights.	Measurement: LO: To compare lengths and heights.	Measurement: LO: To measure and record length	Measurement: LO: To measure and record weight.	Measurement: LO: To compare weight.	Measurement: LO: To measure and record volume.	Measurement: LO: To compare volume.
Geography	To name and locate the world's seven continents and five oceans. To identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.	Antarctica To name/locate the world's 5 oceans and 7 continents To identify the location of hot/cold areas of the world in relation to equator and the Poles. To understand geographical similarities/differences of human and physical geography of Beetley v South pole	Europe To name, locate and identify characteristics of the 4 countries and capital cities of the UK To use world maps, atlases, globes to identify the UK and its countries, and the countries, continents and oceans studied at this key stage	Africa To name and locate the world's seven continents and five oceans. To use world maps, atlases, globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage	North and South America To name and locate the world's 7 continents and 5 oceans. To use world maps, atlases, globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage	Australia To name and locate the world's seven continents and five oceans. To identify the location of hot and cold areas of the world in relation to the equator and the North and South Poles.	Asia To name and locate the world's 7 continents and 5 oceans. To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage
Computing		LO: To use technology purposefully to create, organise, store, manipulate and retrieve digital content		LO: To use technology purposefully to create, organise, store, manipulate and retrieve digital content		LO: To use technology purposefully to create, organise, store, manipulate and retrieve digital content	
P.E. Gymnastics		To be able to find and move into space safely	To create different ways of moving	To be able to create, hold and change balances.	To move and balance using levels and speeds	To link a movement to another.	To link movements and balances to form sequences.
Music	LO: To use your voice expressively and creatively by singing songs and speaking chants and rhymes. LO: To listen with concentration and understanding to a range of high – quality live and recorded music.						
Art	To use sculpture to develop and share ideas.		To develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.		To use a range of materials creatively to design and make products.		

PSHE/ SEAL

Living in the wider world.

We will focus on what it means to be a responsible citizen.

Any possible Community Links, visits or visitors

We will be continuing with our weekly forest school sessions.

We will be taking a bus ride in our local community.

Big Bang

Around the world in 80 minutes.

R.E. week focus

What can Christians learn about God from stories?

Around the world

Ideas for home

What adventures could the Naughty Bus have at home with you? Perhaps you could write down your ideas to share with us at story time?

Books/ texts that can support learning

Naughty bus by Jan Oke

Don't let the pigeon drive the bus by Mo Willems

The bus is for us! By Michael Rosen

Social understanding
(Internet/ Social Media/ Citizenship)

<https://www.phonicsplay.co.uk/>

Class story

Naughty bus