

Curriculum mapping- $\frac{1}{2}$ term overview Term: Spring 1 Class Teacher: Miss Watts/ Miss Metcalf (SCITT student) Year group: 2

Term	Topic:	Around the World						
Spring 1		Week 1 (x2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus		Fiction – Stories from another culture		Non-chronological report writing – information booklet		Assessment Week	RE Week
	English focus	Big Bang Topic questions. Writing a question using how, what, when, why, if, where. Using a question mark correctly.	To write a narrative about others – fictional. VGPS ; exclamation, expanded noun phrases, to use subordination (when, if, that, because) and coordination (or, but, and). Composition ; make simple additions, revisions and corrections to their own writing. Discuss sequence of events in book and how they are related. Make simple revisions and corrections to writing. Transcription ; To listen to, discuss and express views about stories. Reading comprehension : discuss sequence of events in books and how items of information are related. Make inferences on the basis of what is being said and done.		VGPS ; exclamation and question. Capital letter for first person. Composition ; write for different purposes. Comprehension ; be introduced to non-fiction books that are structured in different ways. Check the text makes sense to them as they read and correct inaccurate reading. Transcription ; add suffixes to spell longer words. Learn to use the possessive apostrophe (singular). Reading comprehension : read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.		Reading and writing assessments.	Research using books, video clips and information booklets. Produce a non-fiction information leaflet.
	Maths focus	Big bang Times tables revision	<u>Number and place value</u> Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward or backward.	<u>Addition</u> Solve problems with addition using concrete objects and pictorial representations. Apply their increasing knowledge of mental and written methods. - Two-digit number and ones - two-digit number and tens - two two-digit numbers -three one-digit numbers. Missing number problems.	<u>Subtraction</u> Solve problems with subtraction using concrete objects and pictorial representations. Apply their increasing knowledge of mental and written methods. - Two-digit number and ones - two-digit number and tens - two two-digit numbers Missing number problems.	<u>Multiplication</u> Calculate mathematical statements for multiplication using the \times and $=$ symbols. Show that multiplication of two numbers can be done in any order (commutative). Solve problems involving multiplication using materials, arrays, repeated addition, mental methods, multiplication facts, including problems in context.	<u>Maths assessment week.</u> <u>Division</u> – covered in mental maths. Calculate mathematical statements for division using the \div and $=$ symbols. Solve problems involving division using materials, arrays, repeated addition, mental methods, division facts, including problems in context.	<u>Fractions</u> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions eg $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
	Science Living things and their habitats		To compare things that are living, dead and have never been alive.	To identify and name a variety of plants and animals in their habitats.	To identify and name a variety of plants and animals in their habitats, including microhabitats.	To describe a habitat and identify animals that live in it.	To describe how animals obtain their food from plants and other animals using the idea of a simple food chain.	
	Geography/ history	To locate Europe on a world map and identify some of its countries and features.	To be able to locate Asia on the world map and explore the features and characteristics of China.	To be able to locate Australia on the world map and identify some of its features and characteristics.	To be able to locate Africa on the world map and explore the features and characteristics of Kenya.	To be able to locate North America ... and explore the characteristics and features of the USA.	To be able to locate South America ... and explore the features and characteristics of Brazil.	To be able to locate Antarctica ... and identify some of its features and characteristics.
	Computing	To write a code to program an object to hide and show when different keys are pressed.	To program an object to move around the screen when a key is pressed.	To program an object to move in different directions when the screen is 'swiped'.	To design and program an app and explain which lines of code execute when different keys are pressed.	To design and program an app and explain how it works using the words 'algorithm' and 'execute'.	To create own app using the skills learnt over the half term.	To create own app using the skills learnt over the half term.

	P.E.	Focus : <u>Gymnastics</u> To move and balance with control.	To take weight on different body parts (yoga based).	To work with a partner to create counter/complex balances.	To create, use and adapt a variety of roles.	To create small sequences that can be repeated.	To be able to perform and edit work.	To be able to perform and edit work.
	Music	Charange Unit: I wanna play in a band.	To learn what is meant by pitch. Relate sounds to symbols.	To learn how to control pitch of voice. To understand that simple tunes are made of different pitches.	To relate sounds to symbols. To use percussion instruments produce different pitches.	To use percussion instruments to produce different pitches.	To know that that pitches can be used descriptively.	Review and consolidate.
	Art/ DT	To learn how to mix colours	To learn about different patterns	To practise painting independently	To create a painting using colour and patterns	To learn about different collage techniques	To create a collage self portrait	To create a collage self portrait

PSHE/ SEAL

Living in the wider world.

This core theme focuses on:

1. about respect for self and others and the importance of responsible behaviours and actions
2. about rights and responsibilities as members of families, other groups and ultimately as citizens
3. about different groups and communities
4. to respect diversity and equality and how to be a productive member of a diverse community
5. about the importance of respecting and protecting the environment
6. about where money comes from, keeping it safe and the importance of managing it effectively
7. the part that money plays in people's lives
8. a basic understanding of enterprise

R.E. week focus

What does it mean to be a Christian today?
What differences does following Jesus make to the life of a Christian?
Links to caring for the world.

Books/ texts that can support learning

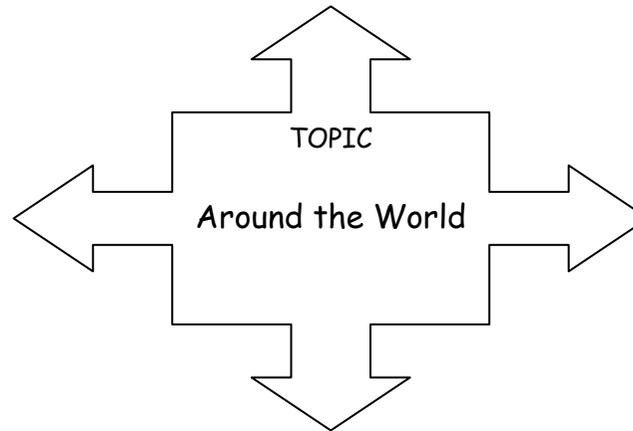
Stories and poems from around the world.

Non-fiction books about different countries and cultures.

Atlases and maps showing continents and oceans.

Any possible Community Links, visits or visitors

Rev Julia and Rev James assemblies.



Social understanding (Internet/ Social Media/ Citizenship)

E-safety: use technology safely and responsibly Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.

Big Bang

KS1 carousel of activities representing countries from different continents;
France (Europe), China (Asia), Africa (Africa), North America and Antarctica

Ideas for home

Focus on learning the 2, 5 and 10 times tables. Quiz test them.
Look at different types of art from around the world and what inspired the artists.

Class story

Roald Dahl -
James and the Giant Peach