

Term	Topic:	Trial of the Demigods (Ancient Greece)							
		Week 1 6/9 2 Days	Week 2 10/9	Week 3 17/9	Week 4 24/9	Week 5 1/10	Week 6 8/10	Week 7 15/10 3 days	
Autumn 1	Topic focus	<b>Who were the Ancient Greeks?</b> Timeline and famous Greeks	<b>Democracy</b> - linked to school council elections	<b>Gods and Goddesses</b> - researching family tree of Greek gods	The Trojan War		Greeks vs Sparta		
	English focus	Big Bang Day- watch film, Percy Jackson and the LT. Bank of Vocab linked to the topic.	Baseline 2017 SATs <b>Big Write:</b> Assessed writing task - Percy arriving at camp  <b>Myths and Legends:</b> * Inference activity based on Greek myth	<b>Myths and Legends:</b> * Passive voice * Read myths and legends - drama activities * Semi-colons  <b>Big Write:</b> Write a newspaper article about the events in a myth	<b>Narrative:</b> * Show and not tell writing techniques * Using ISPAED to link sentences * Descriptions of setting and characters * Correct use of verb tenses * Use of parenthesis  <b>Big Write:</b> Extended quest story		<b>Non-Chronological Reports:</b> * Features of text type * Note-taking and précis of texts * Use of organisational features to highlight key information * Glossary of terms in alphabetical order * Use of connectives to link paragraphs  <b>Big Write:</b> A Non-chronological report about the Ancient Greeks		
	Maths focus	Number - number and place value, Number - addition, subtraction, multiplication and division, Number - fractions (including decimals and percentages), Ratio and proportion and Algebra taught by Mrs Treavett Measurement, Geometry - properties of shapes, Geometry - position and direction and Statistics taught by Mrs DaSouza							
		<b>Place Value</b> - * Value of numbers up to 10 million and to three decimal places	Baseline 2017 SATs  <b>Place Value</b> - * Times and divide by 10, 100 and 1000	<b>Number - Addition and Subtraction:</b> * Formal methods for + and - * Reasoning problems			<b>Number - Multiplication and Division:</b> * Formal methods for x and ÷ * Reasoning problems		<b>Fractions:</b> * Simplifying fractions * Ordering fractions * Finding fractions of amounts.

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	Maths focus		<b>Measurements</b> <b>Units of measure</b> *Converting - imperial and metric *conversion graph for km into miles *Converting - kg, g, m, km, l, ml	<b>Measurements</b> <b>Time</b> * Calculate time intervals using the 24-hour clock and add lengths of time *Read timetables using the 24-hour clock; calculate time intervals (at least 3 hours)	<b>Shapes</b> <b>2-D shape</b> * Classify and sort quadrilaterals *Angles	<b>Shapes</b> <b>3-D shapes and nets</b> *Recognise nets for a cube *Recognise and build pyramids and prisms, making nets	<b>Position and Direction</b> Read and plot co-ordinates in the across quadrants, Visualise & draw on grids of different types where a shape will be after reflection, translation, or rotation through 90 or 180 degrees about its centre or about one of its vertices	<b>Statistics</b> Interpreting - pie charts Calculating the averages - mean
	Science -		Circuit diagrams - can they create and use them to create?	Conductors and Insulators and investigation into switches.	Investigation into cells - what effect will the amount have on the circuit? Thickness of wire	Series and parallel circuits	Making Gods and Goddesses game using circuits.	
	History/ geography		Mind map what we already know- How did the Greek empire grow and why? Develop a chronologically secure knowledge /understanding of the Greek timeline. *Who were they?	Exploring how the political system worked in A.G times. Compare to modern day system (particularly Britain) Run sch council vote.	<b>Top trumps -</b> Greek Gods and Goddesses. In books create fact files for G & G. Research and create game to play	When was it? What happened? Look at artefacts - what do they tell us. Children to retell story - acting out? Diary entry from either a Greek or Trojan.		

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	Computing - Heroes and Villains	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; Use sequence, selection, and repetition in programs; work with variables and various forms of input and output						
			Introduction to scratch and explore the interface	Sprites and animating with them.	Introducing variables	Sensors	Conditional Statements and Operators	Complete animations for Greek myths
	P.E. NU	Ball Skills						
	French TT		Unit 15, lesson 71: To tell the time on the hour.	Unit 15, lesson 72: Revise telling the time and asking the time.	Unit 15, lesson 73: Similarities and differences between French & English schools.	Unit 15, lesson 74: Recognise and be able to say the places in a school.	Unit 15, lesson 75: To recognise the difference between le/ la and un/une	
	Music TT	BBC Heroes of Troy: Is it love?	BBC Heroes of Troy: The Foolish and the Brave and accompaniment	BBC Heroes of Troy: Destruction	BBC Heroes of Troy: The Wonder of War	BBC Heroes of Troy: Lament	BBC Heroes of Troy: Wooden Horse	BBC Heroes of Troy: Heroes
Art/ DT	Paper mache vases inspired by Percy Jackson Research, plan, design, make, evaluate			Make moving toys - Trojun Horse *pull along - horse made out of clay on a board with wheels Research, plan, design, make, evaluate				

**PSHE/ SEAL**

Relationships: This core theme focuses on:

1. how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
2. how to recognise and manage emotions within a range of relationships
3. how to recognise risky or negative relationships including all forms of bullying and abuse
4. how to respond to risky or negative relationships and ask for help
5. how to respect equality and diversity in relationships

**Any possible Community Links, visits or visitors**  
**Local MP/councillor/Mayor - democracy**

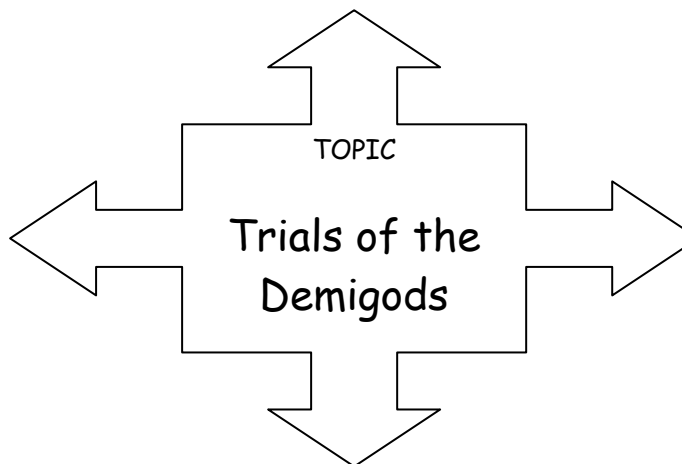
**Big Bang Day**

Watch film in the morning - a starting point for discussions. Then begin to create ancient greek vases based on a myth.

**R.E.**

Do all religions and beliefs view *God* in the same way? Christian, Muslim and Hindu views about *God*

Look at and discuss the similarities between the three religions - and what the fundamental differences are.



Ideas for home

**Books/ texts that can support learning**

Percy Jackson books

Books about Ancient Greeks - including Horrible Histories to demonstrate changes in formality

Myths and Legends set in Ancient Greece

**Social understanding**  
**(Internet/ Social Media/ Citizenship)**

**Internet Safety - Managing Online Information Strand**

Researching Ancient Greeks - identifying how to test validity of information found on the internet.

Class story

Percy Jackson and the Sea of Monsters

