

Term	Topic:	May the force be with you							
		Week 1 03/01 *2 days	Week 2 07/01	Week 3 14/01	Week 4 21/01	Week 5 28/01	Week 6 04/02	Week 7 11/02	
Spring Term 1	English Focus - TT	* Intro Star Wars for basis of writing this term	Non-Chronological Reports: * Features of the genre * Passive voice vs active voice * Reading - inference lesson * Revision of colons and semi-colons to link clauses * Research and note-taking skills * Appraisal of existing reports and planning for Big Write BIG Write: NCR on a chosen aspect of Star Wars world		Biographical Writing: * Planning for WS assessed piece * Whole school assessed writing piece * Features of the genre and difference to autobiography * Use of powerful language to show character * Connecting ideas and paragraphs * Extracting key events from person's life and planning BIG Write: Write biography of a Star Wars character		Newspaper Reports: * Features of the genre * Use of commas to avoid ambiguity and separate clauses * Use of the present perfect tense * Reading inference - applying reading skills to visual input * Formal language recap - prepare short news item to report * Planning for BIG Write BIG Write: Write a news report about the Death Star battle		
	English Focus - LDS		VGPS linked to NCR reports * Improving sentences using subordinate clauses, relative clauses and expanded noun phrases. * Using parenthesis and all associated punctuation		VGPS linked to Biography * Fact vs opinion * Objectivity vs subjective views in biographies		Assessment Week - Reading and VGPS papers		VGPS linked to Journalistic Writing * Direct vs reported speech * Appraisal of different news articles
	VGPS/ Phonics TT - Reading skills LDS - Spellings		Words with the 'e' sound spelt ei after c	Homophones and other words that are confused incl nouns (-se) and verbs (-ce)	Words with 'silent' letters	Use of the hyphen	Endings spelt -cious or -tious	Words ending in -ant, -ance/-ancy, -ent, -ence/-ency	
			2015 Reading SATs and other comprehension activities		2014 Reading SATs and other comprehension activities		2013 Reading SATs and other comprehension activities		

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	Maths Focus - TT	* FDP equivalence recap	<u>Ratio and Proportion:</u> * Understanding the language of ratio * Difference between ratio and proportion * Calculating ratio * Scale factors and ratio * Problem solving with the above		<u>Decimals:</u> * Recap understanding of numbers with up to 3 decimal places * Times and Divide by 10, 100, 1000 * Times decimals by integers * Divide decimals by integers and vice versa * Division problems involving money * Fractions to decimals and vice versa		Assessment Week - Arithmetic Paper 2 - Reasoning Paper 3 - Reasoning	<u>Percentages:</u> * Fractions to percentages * Percentage of amount * Percentage increase
	Maths Focus - LDS		<u>Angles</u> * Find unknown angles in a range of shapes * Apply to reasoning problems	<u>Order of Operations</u> * BODMAS Properties of shape - diagonals	* Area of Parallelograms and triangles * Volume	<u>Place value of numbers up to 10 million</u> * 5 less than 10 million * Ordering and comparing numbers including decimals * Factors, multiples and prime numbers		Timetables and interpretation of them
	Science (LDS) - <i>Light: Crime Lab investigation</i>		<u>Light Specialists Required:</u> * Plan + complete a series of light investigations, identifying variables and ensuring fair testing	<u>Light Travels in Straight Lines:</u> * Demo that light travels in straight lines * Understand why a light source is needed to see * Suggest viable angles based on sight * Convert feet and inches to cm	<u>Up Periscope:</u> * Describe the movement of light beams off of reflective surfaces. * Plan and carry out an investigation into reflectiveness of given materials.	<u>Shadow Giants:</u> * Explain that a shadow has the same shape as the thing or person casting it. * Plan and carry out an investigation into shadow size and position of a light source.	<u>It's a rainbow world:</u> * Plan + carry out an investigation into the strength of magnifying lenses. * Understand that light can be bent when it is slowed down. * Recognise that white light can be split into 7 rainbow colours.	<u>A trick of the colourful light filters:</u> * Plan and carry out an investigation into light colour mixing.

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	Geography TT - <i>Locational knowledge of the UK</i>		To be able to identify and describe key geographical features of the United Kingdom.	To be able to identify and locate the counties of the United Kingdom.	To be able to locate and identify towns and cities in the UK.	To find out about the hills and mountains of the UK.	To be able to identify and explore the major rivers of the UK.	To explore the meaning and significance of the tropics of cancer, Capricorn, equator, longitude and latitude.
	Computing TT - <i>Spreadsheets</i>	Number Operations: * Enter data and formulae into a Spreadsheet.	Ordering and Presenting Data: * Use the SUM function for a specific a purpose * Use Sort function	Add, edit and calculate data: * Create totals and averages * Sort according to either column * Add or edit data	Solving Problems: * Use a Spreadsheet to solve problems	Party Plan Budget: * Choose items, calculate quantities and totals within the set budget	Design your own: * Open-ended challenge to design their own Spreadsheet	
	French - LDS		Unit 16 Less 79 Places in town * To recognise the names of places in town	Unit 16 Less 80 Places in town * To say what is and is not in your town using whole sentences	Unit 16 Less 81 That's a date * To use and recognise nos 70 to 100	Unit 16 Less 82 That's a date II * To be able to say the year	Unit 16 Less 83 Then and Now * To talk about your town in the past and present.	Unit 16 Less 84 Find the difference * To recognise adjectives and antonyms
	Art/DT - LDS	Design a scale model of the solar system	Master technique to show depth when drawing * Investigate ways to give pictures depth and shape * Use skills to design and create a landscape of space from the moon			Shadow Puppet Theatre: * Design and make shadow puppets that re-enact a part of the Star Wars story. * Perform to the class.		
	PE		Begin to create simple sequences using a variety of movements	Adapt and develop your skills within your sequence.	Transfer your sequence from the floor to the apparatus.	Group work to intro cannoning, mirroring and synchronizing.	Improve and refine your routine using all your skills.	Develop fluency and accuracy within your sequence.
	Music - TT	Gustav Holst * Research who he was and his achievements.	Appraise music * Listen to tracks from planet suite and appraise	Appraise music * Listen to tracks from planet suite and appraise	Compose music * Write a composition for a planetary body, such as a comet/Star Wars Planet * Annotate music score			Perform compositions and appraise

PSHE/ SEAL - TT

- * To be able to recognise the different types of relationship that the children might have
- * To understand when a relationship is healthy
- * To understand what marriage and civil partnerships represent - discuss why people would choose to marry in our time (De Bono)
- * To judge what kind of physical contact is acceptable or unacceptable and how to respond
- * To understand the concept of 'keeping something confidential or secret', when they should or should not agree to this and when it is right to 'break a confidence' or 'share a secret'

Any possible Community Links, visits or visitors

Leicester Space Centre trip

Big Bang Day

To investigate facts about the Solar System and create as a class a display of a scaled model of the solar system with facts.

R.E.

How do Christians around the world express and interpret their faith?

How is the story of incarnation interpreted around the world?
What can we learn from the different gospel writing of incarnation?

TOPIC

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Ideas for home

Books/ texts that can support learning

**Social understanding
(Internet/ Social Media/ Citizenship)**

Class story

The Hitch Hikers
Guide to the
Galaxy