

PSED

- * Explaining knowledge and understanding and asking appropriate questions of others.
- * Confidently speaking to others about your needs, wants, interests and opinions.
- * Being aware of the boundaries set and of behavioural expectations in the setting.

CL

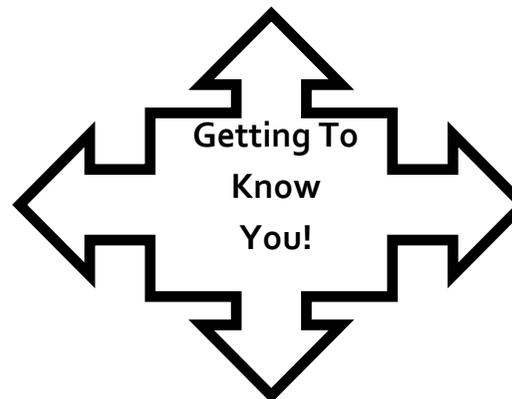
- * Maintaining attention, concentration and sitting quietly during appropriate activities
- * Being able to follow a story without pictures or props.
- * Using language to imagine and recreate roles and experiences in play situations.
- * Linking statements and sticking to a main theme or intention.

PD

- * Travelling with confidence and skill around, under, over, through and balancing.
- * Showing a preference for a dominant hand.
- * Beginning to use anticlockwise movement and retrace vertical lines.

L

- * Hearing and saying initial sound in words.
- * Linking sounds to letters, naming and sounding the letters of the alphabet.
- * Enjoying an increasing range of books.
- * Giving meaning to marks made.
- * Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.



M

- * Recognising some numerals of personal significance.
- * Recognising numerals 1 to 5.
- * Counting actions or objects which cannot be moved.
- * Counting objects to 10, and beginning to count beyond 10.
- * Finding the total number of items in two groups by counting all of them.
- * Begin to use the vocabulary involved in adding and subtracting

UW

- *Enjoys joining in with family customs and routines.
- *Looks closely at similarities differences, patterns and change.
- *Uses ICT hardware to interact with age-appropriate computer software.

EAD

- * Beginning to build a repertoire of songs and dances.
- * Using simple tools and techniques competently and appropriately.
- * Choosing particular colours to use for a purpose.

Prime Area of Learning

PSED - Personal, Social, Emotional
Development

CL - Communication Language

PD - Physical Development

Specific Area of Learning

L - Literacy

M - Mathematics

UW - Understanding of the World

EAD - Expressive Arts and Design

Transitio
n to
Receptio
n

Harvest
Festival

Bring in
donation
s for food
bank

Singing
with Year
1 friends

Autumna
l hand
prints.
Tree to be
updated
throughout
the year

Parent
lunch

Who lives
in your
home?

Learning
address

Norwich
Theatre
trip