

PSED

- \* Taking steps to resolve conflicts with other children, finding a compromise.
- \* Describing self in positive terms and talk about abilities.
- \* Understanding that own actions affect other people.

CL

- \* Showing two-channelled attention – can listen and do for short span.
- \* Responding to instructions involving a two-part sequence.
- \* Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

PD

- \* Experimenting with different ways of moving
- \* Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- \* Beginning to use anticlockwise movement and retrace vertical lines.
- \* Showing understanding of the need for safety when tackling new challenges, and considers and manages some risks.

L

- \* Segmenting sounds in simple words, blending them together and knowing which letters represent some of them.
- \* Using vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- \* Hearing and saying the initial sound in words.
- \* Writing own name and other things such as labels and captions.



**Stories and Celebrations**

M

- \* Counting actions or objects which cannot be moved.
- \* Counting objects to 10, and beginning to count beyond 10.
- \* In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- \* Describing their relative position such as '*behind*' or '*next to*'.
- \* Measuring short periods of time in simple ways.

UW

- \* Enjoying joining in with family customs and routines.
- \* Looking closely at similarities differences, patterns and change.
- \* Completing a simple program on a computer.

EAD

- \* Manipulating materials to achieve a planned effect.
- \* Constructing with a purpose in mind, using a variety of resources.
- \* Creating simple representations of events, people and objects
- \* Playing alongside other children who are engaged in the same theme.

Prime Area of Learning

**PSED** - Personal, Social, Emotional  
Development

**CL** - Communication Language

**PD** - Physical Development

Specific Area of Learning

**L** - Literacy

**M** - Mathematics

**UW** - Understanding of the World

**EAD** - Expressive Arts and Design

Big Bang  
Day  
Story  
afternoon

Guy  
Fawkes

Diwali

Songs for  
production

Booktime  
books

Christmas  
celebrations

Celebrating  
our  
successes

Peace at  
Last

Getting  
used to  
new things  
and  
changes  
around us