

PSED

- * Explaining our own knowledge and understanding and asking appropriate questions of others.
- * Confidently speaking to others about our own needs, wants, interests and opinions.
- * Understanding that own actions affect

CL

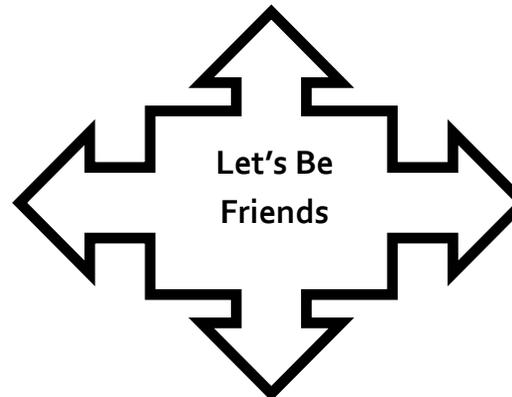
- * Listening and responding to ideas expressed by others in conversation or discussion.
- * Using talk to organise, sequence and clarify our thinking, ideas, feelings and events.

PD

- * Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.
- * Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- * Practising some appropriate safety measures without direct supervision.

L

- * Beginning to read words and simple sentences.
- * Beginning to break the flow of speech into words.
- * Attempting to write short sentences in meaningful contexts.



M

- * Describing positions such as 'behind' or 'next to'
- * Ordering two or three items by length or height.
- * Beginning to identify mathematical problems based on own interests and fascination.
- * Using the language of 'more' to compare two sets of objects.
- * Finding the total number of items in two groups by counting all of them.
- * In practical activities and discussion, beginning to use the vocabulary involved in adding.
- * Recording, using marks that they can interpret and explain
- * Using the language of 'fewer' to compare two sets of objects.

UW

- * Completing a simple program on a computer.
- * Using ICT hardware to interact with age-appropriate computer software.

EAD

- * Exploring the different sounds of instruments.
- * Exploring what happens when colours are mixed.
- * Initiating new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

Prime Area of Learning

PSED - Personal, Social, Emotional
Development

CL - Communication Language

PD - Physical Development

Specific Area of Learning

L - Literacy

M - Mathematics

UW - Understanding of the World

EAD - Expressive Arts and Design

Big Bang
Day

Segmenting and
blending sounds
for spelling –
caring and
sharing words

School
journey to
Pizza
Express
Making a
pizza for
my family

Sharing
Satsuma
segments
with my
friends.

Caring for
animas

Parent
visitor with
animals