

PSED

- * Initiates conversations, attends to and takes account of what others say.
- * Confident to speak to others about own needs, wants, interests and opinions.
- * Beginning to be able to negotiate and solve problems without aggression.

CL

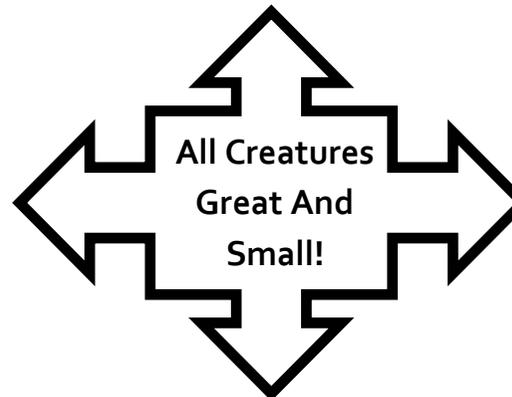
- * Maintains attention, concentrates and sits quietly during appropriate activity.
- * Able to follow a story without pictures or props.
- * Introduces a storyline or narrative into their play.

PD

- * Jumps off an object and lands appropriately.
- * Handles tools, objects, construction and malleable materials safely and with increasing control.
- * Practices some appropriate safety measures without direct supervision.

L

- * Continues a rhyming string.
- * Links sounds to letters, naming and sounding the letters of the alphabet.
- * Attempts to write short sentences in meaningful contexts.



M

- * Uses the language of 'more' to compare two sets of objects.
- * Finds the total number of items in two groups by counting all of them.
- * In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- * Records, using marks that they can interpret and explain
- * Uses the language of 'fewer' to compare two sets of objects.
- * Selects a particular named shape
- * Beginning to use mathematical names for 'flat' 2D shapes, 'solid' 3D shapes, and mathematical terms to describe shapes.
- * Uses familiar objects and common shapes to create and recreate patterns and build models.
- * Beginning to use everyday language related to money
- * Estimates how many objects they can see and checks by counting them
- * Begins to identify own mathematical problems based on own interests and fascinations.

UW

- * Enjoying joining in with family customs and routines.
- * Looking closely at similarities differences, patterns and change.

EAD

- * Experiments to create different textures.
- * Understands that different media can be combined to create new effects.
- * Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Prime Area of Learning

PSED - Personal, Social, Emotional
Development

CL - Communication Language

PD - Physical Development

Specific Area of Learning

L - Literacy

M - Mathematics

UW - Understanding of the World

EAD - Expressive Arts and Design

Big Bang
Day

Mothering
Sunday

Animal
visitors!

Our own
chicks

Segmenting
and blending
sounds for
spelling -
animal words

Life cycle
of a frog

Easter

Fur
collages

School
journey to
Gressenhall
Farm