

PSED

- * Explains own knowledge and understanding, and asks appropriate questions of others.
- * Confident to speak to others about own needs, wants, interests and opinions.
- * Beginning to be able to negotiate and solve problems without aggression.

CL

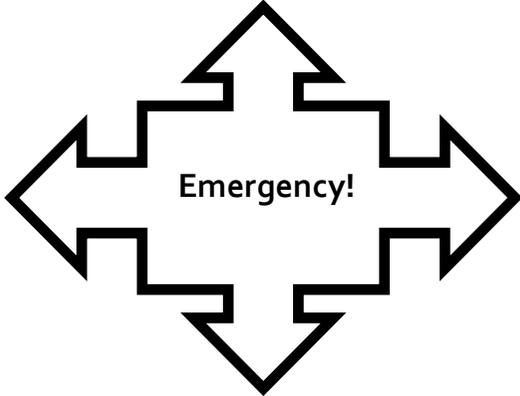
- * Maintains attention, concentrates and sits quietly during appropriate activity.
- * Responds to instructions involving a two-part sequence.
- * Links statements and sticks to a main theme or intention.

PD

- * Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- * Experiments with different ways of moving.
- * Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

L

- * Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- * Knows that information can be retrieved from books and computers.
- * Links sounds to letters, naming and sounding the letters of the alphabet.
- * Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence



Emergency!

M

- * Ordering two or three items by length or height.
- * Ordering two items by capacity.
- * Using familiar objects and common shapes to create and recreate patterns and build models.
- * Using everyday language related to time.
- * Beginning to use everyday language related to money.
- * Ordering and sequencing familiar events.
- * Measuring short periods of time in simple ways.

UW

- * Completes a simple program on a computer.
- * Uses ICT hardware to interact with age-appropriate computer software.

EAD

- * Selects appropriate resources and adapts work where necessary.
- * Selects tools and techniques needed to shape, assemble and join materials they are using.
- * Plays cooperatively as part of a group to develop and act out a narrative.

Prime Area of Learning

PSED - Personal, Social, Emotional
Development

CL - Communication Language

PD - Physical Development

Specific Area of Learning

L - Literacy

M - Mathematics

UW - Understanding of the World

EAD - Expressive Arts and Design

Big Bang
Day

Fire fighter
visitors – fire
engine

Mrs Roberts
says hello

Mrs Nash
says
goodbye

Segmenting and
blending sounds
for spelling

Paramedic
visit

VISITORS:
Police/PSCO,
Lifeguard
Nurse, Mrs Balado,
Cleaners, Lollipop
lady, Paramedic

Keeping
ourselves safe

Beginning
to discuss
and think
about
transition
to Year 1