

Year 1 Autumn 1 2017
Castles

English

Phonics, spelling and reading assessments – groups/levels to be set by end of Week 2

Reading

- Listen to + discuss a range of texts beyond a level they can read individually.
- Retell key stories.
- Discuss the significance of titles and events
- Recognise and join in with predictable phrases.
- Link what they read/hear to their own experiences.
- Consider the particular characteristics of information texts.
- Discuss word meanings.
- Explain understanding of what is being read.

Writing

- Say aloud what they're going to write about.
- Compose sentence orally before writing.
- Re-read what they have written to check it makes sense.
- Leave spaces between words.
- Begin to punctuate sentences with capital letters, full stops and question marks.
- Spell common exception words correctly.
- Join words and sentences using 'and'.

Science

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Big Bang

- Visit to Norwich Castle 11th October 2017

**Understanding Physical Development, Health and Well-Being
(P.E./ Personal Wellbeing/ Economic Wellbeing)**

PE: Miss Taylor
Games

Develop sending, receiving and travelling skills in simple games.

Work with others within a group.

Master basic movements and tactics.

PSHE/SEAL – New Beginnings

- Identify and discuss a positive learning environment
- Discuss different emotions and ways to deal with these
- Discuss how to help friends when they are feeling different emotions

**Understanding the arts
(Music/ Art and Design/ Dance/ Drama)**

Music:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Art and Design:

Design: Generate ideas through talking, drawing, templates and mock-ups.

Make: Select from a range of tools and equipment to perform tasks. Select from and use construction materials and textiles

Evaluate: Evaluate ideas and product against design criteria.

Technical knowledge: Explore and use mechanisms in their products.

Maths

Number: Place value

- Count to and across 100, forwards and backwards.
- Count, read and write numbers to 100.
- Count in multiples of twos, fives and tens.
- Identify one more and one less.
- Identify and represent numbers using objects and pictorial representations.
- Use the language of equal to, more than, less than, most, least.
- Read and write numbers from 1 to 20 in numerals and words.

Number: Addition and subtraction

- Read, write and interpret mathematical statements involving +, - and =.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems that involve addition and subtraction using objects, pictorial representations and missing number problems.

Geometry: Shape

- Recognise and name common 2D and 3D shapes.

Measurement: Length and mass

- Compare, describe and solve practical problems for length and mass.
- Measure and begin to record length and mass

History

Explore events beyond living memory that are significant nationally.

Explore significant historical places in own locality (Norwich Castle).