

Term	Topic:	Emergency						
Autumn 2		Week 1 WC 29.10.18	Week 2 WC 05.11.18	Week 3 WC 12.11.18	Week 4 WC 19.11.18	Week 5 26.11.18	Week 6 03.12.18	Week 7 10.12.18
	English focus	<p>Recount:</p> <p>To infer and predict on the basis of what has been read.</p> <p>To text map.</p> <p>To sequence a diary (chronological order)</p> <p>To use adjectives and verbs.</p>	<p>Recount:</p> <p>To explore similes to describe.</p> <p>To predict speech and write speech bubbles.</p> <p>To write command sentences.</p>	<p>Recount:</p> <p>To write in the first person.</p>	<p>Recount:</p> <p>To sequence sentences to form a recount (diary)</p> <p>To spell the days of the week.</p> <p>To use capital letters for the days of the week.</p>	<p>Letter writing:</p> <p>To use a capital letter for the personal pronoun I</p> <p>To use 'and' to connect ideas.</p> <p>To list.</p>	<p>RE week</p> <p>Use of capital letter for names i.e. God</p>	<p>Christmas activities</p> <p>Use capital letters for names (in Christmas cards)</p> <p>Participate in discussions, presentations, performances, role play/improvisations and debates</p> <p>Speak audibly and fluently with an increasing command of Standard English</p>
	Reading focus	<p>Themes, structure and conventions.</p> <p>LO: To discuss the significance of the title and events.</p>	<p>Comprehension and retrieval</p> <p>LO: To participate in discussion about what is read to them, taking turns and listening to what others say</p>	<p>Inference / relate</p> <p>LO: To predict what might happen next based upon what has been read.</p>	<p>Language for effect</p> <p>LO: To discuss new word meanings.</p>	<p>Language for effect</p> <p>LO: To discuss new word meanings.</p>	<p>Comprehension and retrieval</p> <p>LO: To participate in discussion about what is read to them, taking turns and listening to what others say.</p>	<p>Comprehension and retrieval</p> <p>LO: To participate in discussion about what is read to them, taking turns and listening to what others say.</p>

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Grammar focus	Sentence functions: Statement	Sentence functions: Command	Sentence functions: Exclamation	Sentence functions: Question	To use a capital letter for the personal pronoun I	Use of capital letter for names i.e. God	Use of capital letter for names
Maths focus	Represent and use number bonds to 10 Read, write and interpret mathematical statements involving +	Add one digit numbers to 10, including zero. Solve one step problems involving addition using concrete and pictorial representations and missing number problems.	Represent and use number bonds to 10 and related subtraction facts. Read, write and interpret mathematical statements involving -	Subtract one digit numbers to 10, including zero Solve one step problems involving subtraction using concrete and pictorial representations and missing number problems.	Recognise and name common 2D and 3D shapes.	Count to 20, backwards and forwards. Count, read and write numbers to 20 in words and numerals. Identify one more and one less.	Count to 20, backwards and forwards. Count, read and write numbers to 20 in words and numerals. Identify one more and one less.
Science To be taught across the half term	Distinguish between and object and what it is made from. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group materials based upon their physical properties.						

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History	To understand ways in which we find out about the past. To develop an awareness of the past.	To explore events beyond living memory (gunpowder plot / fire of London)	To explore events beyond living memory (gunpowder plot / fire of London)	To explore events beyond living memory (gunpowder plot / fire of London)	To investigate the lives of significant individuals (Florence Nightingale) To explore similarities and differences.	To investigate the lives of significant individuals (Florence Nightingale) To explore similarities and differences.	To explore events beyond living memory (Nativity)	
Computing	To use logical reasoning to predict the behaviour of simple programs.	To use logical reasoning to predict the behaviour of simple programs.	To use logical reasoning to predict the behaviour of simple programs.	To create and debug simple programs.	To create and debug simple programs.	To create and debug simple programs.		
P.E.	Dance with Miss Taylor.							
Music	To use your voice expressively and creatively by singing songs and speaking chants and rhymes. To listen with concentration and understanding to a range of high – quality live and recorded music.							
Art	To use sculpture to develop and share ideas.	To to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space			To use a range of materials creatively to design and make products.			

PSHE/ SEAL

To discuss and explore relationships.

Within this theme we will be exploring getting on and falling out.

Any possible Community Links, visits or visitors

We will be visiting Gressenhall to perform our Nativity.

We will be starting our forest school sessions in the woods adjacent to our school.

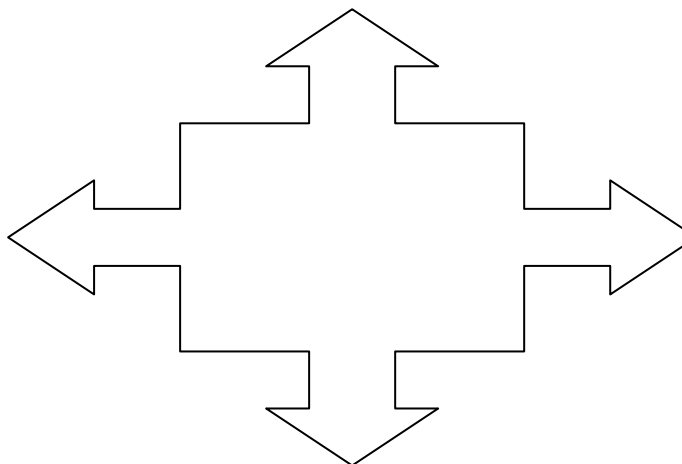
Big Bang

Fire, fire!!! Emergency!

R.E. week focus

Christianity.

How do Christians talk about God?



Ideas for home

Explore diary writing.
Could you write a diary of your weekend? We would love to read it in school.

Books/ texts that can support learning

Diary of a Wimpy Kid by Jeff Kinney

The dinosaurs' diary by Julia Donaldson

Kipper's diary (Oxford Reading Tree scheme)

Social understanding (Internet/ Social Media/ Citizenship)

<https://www.phonicsplay.co.uk/>

Class story

Supertato

