

Year 1 Half Term Overview  
Autumn 2 2017-2018  
Miss Gagen and Mrs Castell

**English**  
**Reading**

- Guided reading focus: Draw on what they already know / background information and vocabulary provided by the teacher.
- Word reading focus: Read words containing -s, -es, -ing, -ed, -er and -est endings.
- Guided reading focus: Link what they read/hear to their own experiences.
- Recognise and join in with predictable phrases.

**Writing**

- Use prefix - un.
- Spell days of the week.
- Punctuate using capital letters and full stops.
- Write sentences; sequence to form recounts.
- Write in the past tense.
- Re reading to check for sense.
- Join using 'and'
- Use a capital letter for the personal pronoun I

**Geography**

**Locational knowledge:** Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

**Skills:** Use aerial photos and plans to recognise human and physical features; devise a simple map and key. Use basic fieldwork skills to study the geography of the school and its grounds.

**Big Bang**

- All things British!

Year 1 autumn 2 2017  
**We are Britain!**

**Understanding Physical Development, Health and Well-Being  
( P.E./ Personal Wellbeing/ Economic Wellbeing)**

**PE:** Miss Taylor  
*Gymnastics*

Develop balance, agility and coordination.

Chooses and link skills and actions.

Perform basic skills in travelling, being still, finding space and apparatus.

**PSHE/SEAL – Getting on and falling out**

- Identify what makes a good friend.
- Discuss ways of seeing things from another's point of view.
- Learn strategies for peaceful resolution of difficulties.

**RE**

- How to Christians talk about God?

**Understanding the arts  
(Music/ Art and Design/ Dance/ Drama)**

**Music:**

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

**Art and Design:**

Use a range of materials to design and make.

**Science**

**Seasonal change:** Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies

**Maths**

**Number:** Place value

- Count to and across 20, forwards and backwards.
- Count, read and write numbers to 20.
- Count in multiples of twos, fives and tens.
- Identify one more and one less.
- Identify and represent numbers using objects and pictorial representations.
- Use the language of equal to, more than, less than, most, least.

**Number:** Addition and subtraction

- Read, write and interpret mathematical statements involving +, - and =.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20.
- Solve one-step problems that involve addition and subtraction using objects, pictorial representations and missing number problems.

**Geometry:** Shape

- Recognise and name common 2D and 3D shapes.

**Geometry:** Position and direction

- Describe position, direction and movement including whole, half, quarter and three - quarter turns.

**Measurement:** Capacity.

- Measure and begin to record capacity and volume