

Year 1 Half Term Overview
 Summer 1 2017-2018
 Miss Gagen and Mrs Castell

	Week 1 16.04.18	Week 2 23.03.18	Week 3 30.03.18	Week 4 07.04.18 May day (07.03)	Week 5 14.04.18	Week 6 21.04.18
	Science week	Pirates: Diaries		Pirates: Poetry		RE week
English	<p>Animals To identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.</p> <p>To identify and name a variety of animals that are carnivores, herbivores and omnivores.</p> <p>To describe and compare the structure of common animals.</p>	<p>Cold task: diary of science week Hot task: diary of pirates week</p> <p>Reading Word reading</p> <ul style="list-style-type: none"> • Read common exception words • Read words with -s, -es, -ing, -ed, -er and -est endings • Read words containing contractions <p>RIC: Comprehension</p> <ul style="list-style-type: none"> • To link what you have read to your own experiences (23/4) • To discuss new word meanings (30/4) • To draw on what they already know/background information (07/05) • To discuss the significance of the titles and events. (14/05) • To make inferences on the basis of what is said or done. (21/05) <p>Writing</p> <ul style="list-style-type: none"> • To re – read what you have written to check that it makes sense. • To punctuate sentences using capital letters and full stops. • To use the personal pronoun I • To spell the days of the week and to use capital letters for days of the week. • To use conjunctions 		<p>Non sense poems. Pie Corbett 'Freaky week' Past tense verbs, alliteration and rhyme.</p> <p>Reading Word reading</p> <ul style="list-style-type: none"> • Read common exception words • Read words with -s, -es, -ing, -ed, -er and -est endings • Read words containing contractions <p>Reading: In class</p> <ul style="list-style-type: none"> • To recognise and join in with predictable phrases. • To learn to appreciate rhymes and poems and to recite some by heart. <p>RIC: Comprehension</p> <ul style="list-style-type: none"> • To predict what might happen on the basis of what has been read so far. • To draw on what they already know/background information. • To discuss the significance of the titles and events. • To make inferences on the basis of what is said or done. <p>Writing</p> <ul style="list-style-type: none"> • To spell common exception words • Name letters of the alphabet • To use the spelling rule for adding -s or -es. • To use of prefix -un • To use -ing, -ed, -er, -est • To re – read what you have written to check that it makes sense. 		<p>What can Jews learn about God from stories?</p> <p>Reading To participate in discussions about what is read to them. To explain clearly their understanding of what is read to them.</p> <p>Writing To punctuate sentences using capital letters and full stops.</p>

Year 1 Half Term Overview

Summer 1 2017-2018

Miss Gagen and Mrs Castell

		<p>Focus and assessment:</p> <p>1. Reading common exception words Assess in week 1 Focus in Phonics</p> <p>2. Spell the days of the week Spelling list for all wk 2 Handwriting focus (EMW) EG to teach explicitly (Phonics)</p>	<p>Focus and assessment:</p> <p>1. Spelling common exception words. Assess in week 1 Focus in Phonics Spelling lists home EMW practice</p> <p>2. Name letters of the alphabet Assess in week 1 Phonics focus</p>	
Maths		<p>Multiplication and division To solve one step problems involving multiplication and division by calculating the answer using objects, pictorial representations and arrays within the support of the teacher. To count in 2's, 5's and 10's To make equal groups To add equal groups To make arrays To make doubles To make equal groups (grouping) To make equal groups (sharing)</p>	<p>Addition and subtraction (within 20) To read, write and interpret mathematical statements. To represent and use number bonds and related subtraction facts within 20. Add and subtract one and two digit numbers to 20, including zero. Solve one step addition and subtraction problems, including missing number problems.</p>	<p>Geometry: shape To recognise and name common 2D and 3D shapes.</p>
Maths To be taught by Mrs Castell		<p>Geometry: position and direction To describe position, direction and movement, including whole, half, quarter and three quarter turns.</p>		
Science To be taught by Mrs Castell		<p>Plants To identify and name a variety of common wild and garden plants, including deciduous and evergreen. To identify and describe the basic structure of a variety of common flowering plants, including trees.</p>		
Art To be taught by Mrs Castell		<p>To use drawing, painting and sculpture to develop and share ideas and imagination. To use a range of materials to design and make using line, shape, form and space</p>		
RE				<p>What can Jewish people learn about God from stories?</p>

Year 1 Half Term Overview

Summer 1 2017-2018

Miss Gagen and Mrs Castell

Music		<p>To use your voice expressively. To experiment with, create, select and combine sounds using interrelated dimensions of music.</p>				
Computing		<p>To understand what algorithms are and how programs execute by following instructions. To create and debug simple programs. To use logical reasoning to predict the behaviour of simple programs.</p>				
PE Taught by Miss Taylor		<p>Striking and fielding To work with others within a game. To develop simple tactics. To master basic throwing and catching.</p>				
PSHE		<p>Relationships To develop social skills To make good choices within social situations.</p>				
Geography		<p>Geographical skills and fieldwork To use simple compass directions. To use locational knowledge and directional language to describe the location of features and routes on a map. To use world maps, atlases and globes to identify the UK as well as other countries, continents and oceans. To use basic geographical vocabulary. Locational knowledge To name and locate the world's seven continents and five oceans.</p>				
Topic weekly plan	Science week	<p>Geography LO: To use compass points to navigate around a map. LO: To draw an aerial view.</p>	<p>Geography LO: To use fieldwork and observational skills to investigate our local area. LO: To devise a simple map.</p>	<p>Geography LO To create a map referring to key human features. LO: To create a 3D map.</p>	<p>Science: The four seasons LO: To find out how the seasons are linked to months of the year. LO: To find out what the weather is like in summer.</p>	RE week

Year 1 Half Term Overview
Summer 1 2017-2018
Miss Gagen and Mrs Castell