

Term	Topic:	Go wild, run free.						
Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus	Flanimals	Healthy living week.	Freaky week	Flanimals	Flanimals	Transition week	End of term fun
	English focus	Non - chronological report writing	Non - chronological report writing	Animal poetry	Instructions	Commands		
		To re- read what you have read to check that it makes sense.	To re- read what you have read to check that it makes sense.	To recognise rhyming words.	To write sequenced sentences.	To compose a sentence orally before writing it.		
		To discuss what you have written with another pupil or the teacher.	To discuss what you have written with another pupil or the teacher.	To produce a rhyming string.	To use appropriate joining words.	To punctuate your sentences using a capital letter and a full stop or exclamation mark.		
		To join words and sentences using and.	To join words and sentences using and.	To recognise alliteration and use it in your writing.	To recognise and use verbs in your writing.			
				To use capital letters for days of the week.				
				To use the suffix -ed.				

	Reading focus	To discuss new word meanings.	To discuss the significance of the title and events.	To make inferences on the basis of what is said or done.	To predict what might happen on the basis of what has been read so far.	To draw on what you already know and background information.	To link what you read to your own experiences.	
	Grammar focus	Adding -s and -es to words	Adding the endings -ing, -ed and -er to verbs	Recall all GPCs from phase 2, 3 and 4 and so far in Phase 5.	Using k for c sounds	Reading and writing using the prefix -un		
	Maths focus	Fractions To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Money To recognise and know the value of different denominations of coins and notes.	Addition and subtraction To solve one-step problems that involve addition and subtraction, and missing number problems.	Money To recognise and know the value of different denominations of coins and notes.	Time To compare, describe and solve practical problems for time. To measure and begin to record time (hours, minutes, seconds)	Time To compare, describe and solve practical problems for time. To measure and begin to record time (hours, minutes, seconds)	

Science	Poo in the zoo To identify and name a variety of common animals, including, fish, amphibians, reptiles, birds and mammals.		Poo in the zoo To identify and name a variety of common animals that are carnivores, herbivores and omnivores.	Poo in the zoo To describe and compare the structure of a variety of common animals.	Poo in the zoo To describe and compare the structure of a variety of common animals.		
Science with Mrs Castell (Wednesdays)	To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.						
History/ geography							
Computing	To use logical reasoning to predict the behaviour of simple programs.		To create and debug simple programs.	To use technology purposefully to create, organise, store and manipulate and retrieve digital content.	To recognise common uses of IT beyond school.		
P.E.	Athletics: To use different jumps and throws, to run with control, to develop agility and coordination.						

<p>Music</p>	<p>To use your voice expressively and creatively by singing songs and speaking chants and rhymes. To play tuned and untuned instruments musically. To listen with concentration and understanding to a range of high - quality live and recorded music. To experiment with, create, select and combine sounds using the interrelated dimensions of music.</p>						
<p>Art/ DT</p>	<p>To use sculpture to develop and share ideas, experiences and imagination.</p>	<p>To use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>To understand where food comes from.</p>					

PSHE/ SEAL

To discuss and explore changes.

To prepare for transition to Year 2.

Any possible Community Links, visits or visitors

On the 9th July 2018 we will be visiting Banham Zoo.

We will be visiting the forest area adjacent to our school regularly.

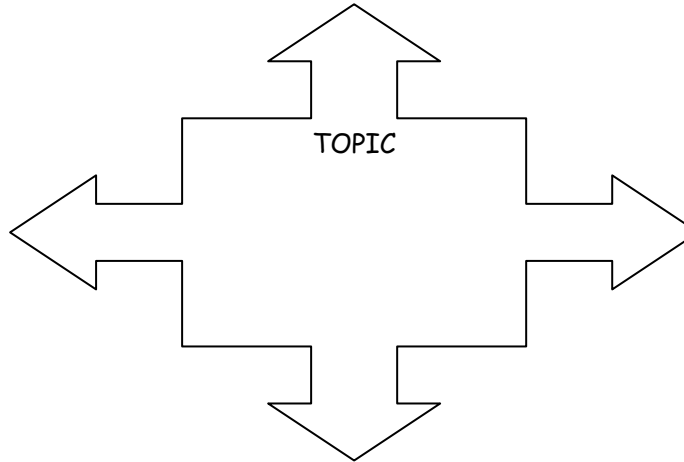
Big Bang

We will be designing and making our own 'Flanimals' inspired by the text by Ricky Gervais

R.E. week focus

Judaism

What happens at Pesach and why is it important to Jews?



Ideas for home

Perhaps you could make your own Flanimal?
Is it a fish, amphibian, reptile, bird or mammal?
Is your Flanimal a herbivore, omnivore or carnivore?

Books/ texts that can support learning

15 things not to do with a Granny (commands)

How to be a dog (instructions)

Social understanding (Internet/ Social Media/ Citizenship)

<https://www.nhs.uk/change4life>

<https://www.bbc.com/education/topics/z6882h>

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Class stories

Flanimals
Ricky Gervais

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