

Curriculum mapping- $\frac{1}{2}$ term overview

Term: Autumn 1

Class Teacher: Miss Watts

Year group: 2

Term	Topic:	On The Farm						
Autumn 1		Week 1 x2 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 x3 days
	Topic focus	Induction	Traditional tales	Traditional tales	Traditional tales	Around the world poetry	RE Week	Poetry
	English focus	Settling in, PSHE based English. Class rules, class celebrations. Spelling groups Recount – first 'Big Write' Summer Holiday Memories.	Read accurately by blending sounds in words taught so far. Become increasingly familiar with and retelling a wider range of stories inc traditional tales. Answering and asking questions. Participate in discussion about books that are read to them Think about using the tenses (present/past) correctly in writing. Adjectives to describe and expand sentences.			Participate in discussion about poems that are read to them. Explain and discuss their understanding of poems.	RE based writing Listening and responding to texts. Hand writing skills.	Write poetry. Rhyming words. Expanded noun phrases/ exclamation.
	Maths focus	Place Value Read and write numbers to at least 100 in numerals and words.	Place Value Recognise the place value of each digit in a two digit number (tens, ones). Partition two digit numbers into different combinations of tens and ones. All: concrete, pictorial, written.	Addition (inc addition of small coins). Solve addition problems using concrete objects and pictorial representations. Learn to record using + and = signs. Add three one digit numbers Add 2-digit number and ones. Add two-digit number and tens (no-regrouping) Concrete. Number lines. Counting on.		Subtraction (inc subtraction of small coins). Solve subtraction problems using concrete objects and pictorial representations. Learn to record using – and = signs. Subtract 2-digit number and ones. Subtract two-digit number and tens (no-regrouping) Concrete. Number lines.		
	Science							
	History/ geography	Place knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Introduction to geographical skills and fieldwork.						
		Class settling activities.	Discovering where the UK and China are on a map (continents and countries).	Exploring China. Discover more about a different culture and environment.	Ted Tours: Beijing. Exploring a foreign city and comparing it to our experiences and knowledge.	Fabulous farming. To explore how farming is similar and different in China and the UK.	Fabulous farming. To explore how farming is similar and different in China and the UK.	RE Week
	Computing	Recognise common uses of information technology beyond school.	Recognise common uses of information technology beyond school.	Recognise common uses of information technology beyond school.	Learn about how to use technology safely and respectfully, keeping personal information private. Know where to go for help and support.	Learn about how to use technology safely and respectfully, keeping personal information private. Know where to go for help and support.	Logging on and off. Accessing Espresso Coding. Introduction to coding.	Logging on and off. Accessing Espresso Coding. Introduction to coding.
	P.E.	<u>Focus : Games</u> *Use receiving and travelling skills in competitive games.	To be able to move and use space effectively.	To use both feet in order to dribble a ball	To pass a ball to a partner/target	To dodge away from opposition and into space.	To be able to work in small groups/ teams	To use skills to their advantage in game situations
	Music	Hands, Feet, Heart An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing are all linked.	Over the half term the class will follow a routine of the below each week. As the term progresses the challenge will raise and new concepts will be introduced, whilst following the same pattern of learning. - Listen and appraise. This half term it will be based on an African piece of music - Musical warm up games - Introduction to rhythm and pulse - Learning about the structure of a song - Using your voice/instruments. Listen and sing/play back.					
Art/ DT								

PSHE/ SEAL

Starting to look at other cultures and observing different ways of living, habitats and food.

Relationships.

This core theme focuses on:

1. how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts
2. how to recognise and manage emotions within a range of relationships
3. how to recognise risky or negative relationships including all forms of bullying and abuse

R.E. week focus

What can Christians learn about God from stories in the Bible?

Relationship with God. What can Christians learn from the parables Jesus told?

Books/ texts that can support learning

Traditional tales, ones from your childhood and newer versions that mix them up! They are great to compare and draw comparisons between.

Any possible Community Links, visits or visitors

Possible visit to Gressenhall farm (with Year 1). Exploring a local farm from the past, comparing it to what we know about farming today. Extension to compare it with farming in another country (China).

Big Bang

End of term farm visit /
Off timetable day with carousel of activities related to topic.

Ideas for home

Focus on learning number bonds to 10 then 20 (7+3, 9+1, 18+2, 16+4).
Use 'tens' and 'ones' language (no longer 'units').

TOPIC

On The Farm

Social understanding (Internet/ Social Media/ Citizenship)

E-safety: use technology safely and responsibly Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.

Class story

Roald Dahl -
Fantastic Mr Fox