

Curriculum mapping- $\frac{1}{2}$ term overview

Term: Autumn 1 2017

Class Teacher: H Watts

Year group: 2

		Week 1 - 3 days	Week 2	Week 3	Week 4	Week 5	Week 6 Castle trip (Wed)	Week 7 RE Week
Autumn 1 2017	English	Settling in, PSHE based English. Class rules, class celebrations. Spelling groups Recount – first 'Big Write' Summer Holiday Memories.	Fiction – Story writing/re-telling Considers what they are going to write by encapsulating what they want to say sentence by sentence. Segment spoken words into phonemes and representing these by graphemes. Use capital letters and full stops correctly. Finger spaces between words.		Non-fiction – Information texts Use coordination to link two main ideas. Or, and, but Use subordination in the middle of sentences. When, if that, because. Use capital letters and full stops correctly. Finger spaces between words. Use expanded noun phrases.		Recount Use capital letter for the first person 'I'. Adverbials – First, then, after, later, next. Subordination and coordination.	Re-telling a story. Sequencing. Sentence formation. Use of capital letters and full stops. Finger spaces. Correct letter formation.
	Maths	Place Value Introduction to	Place Value Count in steps of 2, 3 and 5 from 0	Place Value Read and write numbers to 100 in numerals and words	Place Value Recognise the place value of each digit in a 2 digit number	Place Value Identify, represent and estimate numbers to 100 using different representations.	Place Value Compare and order numbers from 0 to 100, use <, >, =	Place Value Use place value and number facts to solve problems
	Science	Introduction to materials.	To identify man-made and natural materials.	To explore the properties of different materials	To consider what buildings are made of and why.	To discuss waterproof materials and their uses.	Use materials to create Castle (DT link)	Use materials to create Castle (DT link)
	History	To find out who built the first castles in the UK and why.	To find out about UK castles that were built by the Normans,	To find out about the structure of medieval castles.	To find out about the people living in medieval castles.	To find out about how the common people were treated in medieval times.	To learn more about Norwich Castle and its history. Trip and hands on artefacts.	
	Computing	Recognise common uses of information technology beyond school.	Recognise common uses of information technology beyond school.	Recognise common uses of information technology beyond school.	Learn about how to use technology safely and respectfully, keeping personal information private. Know where to go for help and support.	Learn about how to use technology safely and respectfully, keeping personal information private. Know where to go for help and support.	Logging on and off. Accessing Espresso Coding. Introduction to coding.	Logging on and off. Accessing Espresso Coding. Introduction to coding.

Understanding the arts (Music/ Art and Design/ Drama)

Music: Charanga (Mrs Penn)
Hands, feet and heart
Yr2 Hands, Feet, Heart

An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing are all linked

Listen with concentration and understanding to a range of high-quality recorded music.

Design and Technology:

To design, make and evaluate the practical activity of making a castle.
To design a product for themselves based on a design criteria.
To select from a range of tools and equipment to perform practical tasks.
To evaluate their work against their design criteria.

- Build a structure exploring how it can be made stronger, stiffer and more stable.

Understanding Physical Development, Health and Well-Being (PE/ Personal Wellbeing/ Economic Wellbeing)

Miss Taylor will lead PE

Games

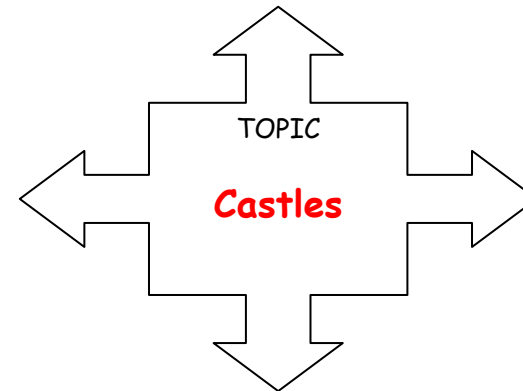
- * Use receiving and travelling skills in competitive games.
- * Use simple tactics for attacking and defending.
- * Work as part of a team.

Computing

E-safety: use technology safely and responsibly
Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.



Scientific and Technological understanding (Science/ Design and Technology)

Science - Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Big Bang

Trip to Norwich Castle

Religious education

What can Christians learn about God from stories in the Bible?

PSHE/ SEAL

Changes

- * Belonging
- * Self-awareness
- * Sharing my feelings
- * Managing my feelings
- * Understanding the feelings of others
- * Understanding rights and responsibilities