

Curriculum mapping- ½ term overview

Term: Autumn 2 2017

Class Teacher: H Watts

Year group: 2

We Are Britain

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 & 8 (2 days)	
A u t u m n 2 2 0 1 7	English	Non-Fiction: Biography. Beatrix Potter Possessive apostrophe (singular) Make inferences on the basis of what is being said or done. Learn how to write question sentences. Learn to write statement sentences.		Fiction: Story writing based on B. Potter character Learn to spell words with contracted forms. Consider what they are going to write by writing down ideas and key words. Encapsulating what they want to say sentence by sentence. Make simple additions, revisions and corrections to their own writing.		Poetry: Traditional British poems and rhymes Build up a repertoire of poems learned by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. Adjectives – describe features within own poem. Expanded noun phrases to describe and specify (eg the blue butterfly)		RE Week Nativity performances Christingle Christmas Lunch & party	
	Maths	Fact Families – Addition and subtraction bonds to 20. Understanding the relationship between addition & subtraction and knowing the purpose of =, -, + signs.	Discuss & share strategies for checking addition and subtraction calculations. Understanding inverse, but exploring concept. Using number lines, estimating & concrete resources.	Understand number sentences and find missing numbers – using structure as well as calculation. Compare similar calculations using <, >, = signs.	Bonds to 100 (Tens) Multiples of 10 up to and within 100. Links made between single digit bonds and tens bonds	Looking for patterns in number – when we add and subtract 1. Then 2 and 3. (Pre-cursor to bridging 10). 10 more – 10 less.	Use place value to add and subtract 10s from a given number within 100. Bridging 10.	Revise and consolidate.	
	Geography	Mapping it out To devise simple maps and use and construct basic symbols in a key – in the context of the school/local area.	Routing around To use simple compass directions and locational and directional language to describe the location of features and routes on a map.			Atlas skills – The UK To devise simple maps and use and construct basic symbols in a key: draw a simple sketch map. To use atlases and globes to identify the UK and its countries.		Viewing from above To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	RE Week
	Computing	Use technology safely and respectfully. Understand what algorithms are, how programs execute by following instructions. Bee Bots		Espresso coding - To understand that when a computer does something it is following instructions called code. They will learn that code can represent objects and actions. To practise giving instructions to make objects on the screen move when the program starts			Espresso coding - In this lesson children will learn that objects can be programmed to do actions at the start or when they are clicked on, they will learn that start and click are event. To learn how to combine start events and click events to make a simple game		RE Week

Understanding the arts (Music/ Art and Design/ Drama)

Music: Charanga (Mrs Penn)

An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing are all linked.

Listen with concentration and understanding to a range of high-quality recorded music.

Nativity – The children will learn a range of Nativity themed songs. They will use actions to support them to memorise songs. They will also learn some traditional British Christmas carols.

Art / Design and Technology:

To use a range of materials to creatively design and make products.
To use drawing, painting and sculpture to develop and share ideas and imagination.

To learn about artists – Beatrix Potter, illustrator.

Understanding Physical Development, Health and Well-Being (PE/ Personal Wellbeing/ Economic Wellbeing)

Miss Taylor will lead PE

Gymnastics

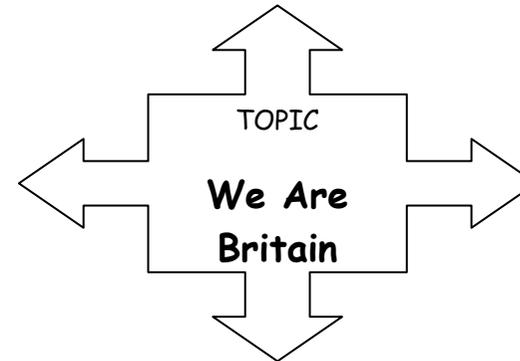
- * Create and perform short linked sequences that show a clear beginning, middle and end.
- * Show contrasts of direction, level and speed.
- * Develop balance, agility and coordination and begin to apply these.

Computing

E-safety: use technology safely and responsibly
Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.



Geography - Geographical skills and fieldwork.

- * To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- * Devise a map with and use and construct basic symbols in a key.
- * To use simple fieldwork and observational skills to study the geography of the school and its grounds and the key physical and human features of its surrounding features.

Big Bang

KS1 carousel of British based activities.

*Tennis
Country Dancing
Scavenger Hunt
(nature)*

Religious education

What can we learn about Jesus through the Christmas story?

Nativity based Christmas production.

PSHE/ SEAL

Getting on and Falling Out

- * Friendships
 - * Seeing things from another's point of view
 - * Working together
 - * Managing feelings
 - * Resolving conflict
- Friendship Week (say no to bullying)