

Curriculum mapping- ½ term overview

Term: Spring 1 2018

Class Teacher: H Watts

Year group: 2

Topic: Explorers!

		Week 1 (2 days inc Big Bang)	Week 2 8-12.1.18	Week 3 15-19.1.18	Week 4 Assessment Week	Week 5 29-2.2.18	Week 6 5-9.2.18 RE Week
Spring 1 2018	English	Topic questions. Writing a question using how, what, when, why, if, where. Using a question mark correctly.	Fiction – Stories from another culture. To listen to, discuss and express views about stories. Discuss sequence of events in book and how they are related. To write a narrative about others – fictional. Make simple revisions and corrections to writing. To use expanded noun phrases to describe & specify. To use subordination (when, if, that, because) and coordination (or, but, and).		Reading and writing assessments.	Letter writing – writing letters home as an explorer. Discuss and clarify the meaning of words, linking new meanings to vocabulary. Draw on what they already know or on background information and vocabulary provided by the teacher. Evaluate their writing with the teacher and other pupils. Sentences with different forms: statement, question, exclamation and command.	
	Maths	Revision of addition and subtraction skills covered in Autumn term.	Multiplication and division. Recognise equal groups Make equal groups Add equal groups Reasoning & problem solving.	Multiplication and division. Recognising the multiplication symbol Multiplication from pictures Reasoning & problem solving	Maths assessments. Revision – time. Months, days, hours, minutes. Using a clock to tell the time – hour, half, quarter.	Multiplication and division. Using arrays – R & prob solv The 2x tables – R&P solving	Multiplication and division. The 5x tables – R&P solving The 10x tables – R&P solving.
	Geography	Big Bang – Introduction to France (Europe), Antarctica, Africa and India (Asia).	To name the 7 continents and 5 oceans of the world.	To identify the countries the Ibn Battuta travelled to on a world map. To discover the weather at these locations in relation to the equator and N/S Poles.	To identify the continent, countries and oceans that Christopher Columbus encountered.	To name and locate the 7 continents and 5 oceans of the world.	To identify hot and cold areas of the world in relation to the equator and the North and South Poles.
	History	Big Bang – Introduction to explorers.	To start to explore what makes individuals important and significant in our history.	To find out about one of the first great explorers in history (Ibn Battuta).	To discover why Christopher Columbus is a famous explorer.	To compare the experiences of the explorers Christopher Columbus and Neil Armstrong.	ART – To sketch Christopher Columbus' ship or Neil Armstrong's space transport.
	Computing	Continents & oceans - using I-pads. http://www.sheppardsoftware.com/World_Continents.htm http://mnrussbaum.com/continents/	To learn how to log into Espresso Coding using the iPads. To find the right program; log in and out appropriately.	To learn how to move an object on an iPad using 'swipes'. To program an object to move in different directions when I swipe the screen.	To use keypress events to make an object change direction. To use the terms 'algorithm' and 'execute' in a computer programming context.	To write code using events on an iPad; to change an objects direction on an iPad using 'swipes'. To use the terms 'algorithm' and 'execute' in context.	RE Week – to use the iPads to investigate the RE key questions.

Understanding the arts (Music/ Art and Design/ Drama)

Music: Charanga (Mrs Penn)

An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing are all linked.

Glockenspiel Stage 1 *Play tuned and un-tuned instruments musically.*

Art:

To use drawing to develop and share ideas and imagination. To develop a wide range of art and design techniques in using line, shape, form and space.

To sketch a ship typical to one that explorers set sail on to discover new worlds.

Computing

E-safety: use technology safely and responsibly
Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.

Big Bang

*KS1 carousel
introducing different
countries of the world.*

*France (Europe), Africa,
Antarctica, India (Asia).*

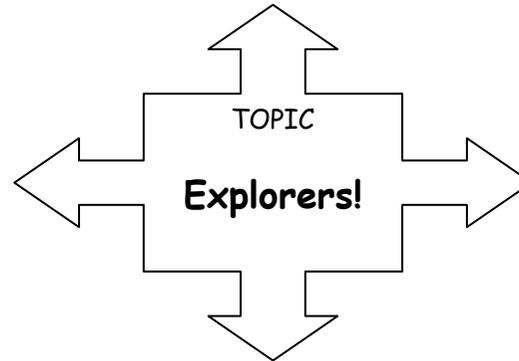
Religious education

What does it mean to
be a Christian today?

PSHE/ SEAL

Going for Goals

- * Knowing myself
- * Setting a realistic goal
- * Planning to reach goal
- * Persistence
- * Making choices



Geography - Human and physical geography.

- * Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.
- * Use basic geographical vocabulary to refer to key physical features and key human features.

Locational Knowledge

- * Name and locate the world's seven continents and five oceans

History.

Lives of significant individuals in the past who have contributed to national and international achievements.

Famous explorers - Christopher Columbus and Neil Armstrong.

Understanding Physical Development, Health and Well-Being (PE/ Personal Wellbeing/ Economic Wellbeing)

Miss Taylor will lead PE

Dance

- * Create and perform dances using simple movement patterns to express and communicate ideas.
- * Begin to show changes in rhythm and speed in their own dances.