

Curriculum mapping- $\frac{1}{2}$ term overview

Term: Spring 2 2018

Class Teacher: H Watts

Year group: 2

Topic: Van Gough!

		Week 1 Poetry	Week 2	Week 3	Week 4	Week 5 RE Week	Week 6 - Mon, Tue, Wed	
Spring 2	English	Poetry *Evaluate writing with the teacher and peers *Re read writing to check it makes sense *Continue to build up a repertoire of poems learnt by heart, appreciating these and recite them. Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form Proof-reading to check for errors in spelling, grammar and punctuation. * Expanded noun phrases. * Similes.		Description * Character description * Subordination and coordination * Use correct choice and consistent use of present and past tense throughout a written piece. * Use capital letters, full stops, question marks and exclamation marks to demarcate sentences * use commas to separate items in a list * makes simple revisions and additions to writing by proof reading to check for errors in spelling, grammar & punctuation.		Writing based around the Easter story and why the cross is important to Christians. * makes simple revisions and additions to writing by proof reading to check for errors in spelling, grammar and punctuation		Different types of sentences. Reading for pleasure – comprehension questions, inference focus.
	Maths	Addition Adding two digit numbers to one and two digit numbers. Solve more complex missing number problems * Using number lines, whole part model, dienes.	Subtraction Subtract two digit numbers from one and two digit numbers. Recognise the inverse relationship between addition and subtraction * Using number lines, whole part model, dienes.	Multiplication - recall and use x facts to solve simple problems, demonstrating an understanding of commutativity as necessary (e.g. knowing they can make 7 groups of 5 from 35 blocks writing $35 \div 5 = 7$; sharing 40 cherries between 10 people and writing $40 \div 10 = 4$; stating the value of 6 six 5p coins).	Division - recall and use division facts to solve simple problems. Revise how arrays can support our learning. Revise how x can support how we can check our calculations.	Fractions The pupil can identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and knows that all parts must be equal parts of the whole. Use objects and pictorial representations to recognise, name, find and write fractions of a length, shape, set of objects or quantity.		
	Science	Observing plants To look closely at plants and trees.	Seeds and bulbs To plant seeds. To set up a test and make predictions.	Life cycles To explore and explain the life cycles of plants.	What do plants need To be able to explain what plants need to survive and grow.	Plants we eat To explore the different types of plants we eat.	Plants we eat To explore the different types of plants we eat.	

	Art	Big bang – To paint a copy of Van Goughs Sunflowers.	To peer assess Sunflower work. To discuss line and form. Perspectives. (Austin's butterfly https://vimeo.com/38247060)	To make improvements to Sunflower work using peer assessment. To address any problems being encountered. To use a new medium – watercolour. To peer assess.	To make improvements to Sunflower work using peer assessment. To address any problems being encountered. To use a new medium – pastels. To peer assess.	To make improvements to Sunflower work using peer assessment. To address any problems being encountered. To choose preferred medium and use for final piece.	To complete Class 2 Van Gough inspired artwork in chosen medium.
	History	To explore the life and works of Vincent Van Gough. Similarities and differences to how we live today.	To explore the life and works of Vincent Van Gough. Similarities and differences to how we live today.	To explore the life and works of Laurence Lowry. Similarities and differences to how we live today.	To explore the life and works of Laurence Lowry. Similarities and differences to how we live today.	To compare and contrast the works of both artists. To observe how media has changed how art is accessed and viewed by the masses.	To compare and contrast the works of both artists. To observe how media has changed how art is accessed and viewed by the masses.
	Computing	Espresso Coding Unit 2b. To learn how to program buttons to move objects.	Espresso Coding Unit 2b. To learn how to program buttons to move an object to create a simple program.	Espresso Coding Unit 2b. To learn to give instructions to make objects to move when a program starts.	To manipulate photographs taken on the iPad.	To manipulate photographs taken on the iPad.	To use a drawing app on the iPad.

History

Explore the lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.

Science Plants

- * Observe and describe how seeds and bulbs grow into mature plants.
- * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Understanding Physical Development, Health and Well-Being

Miss Taylor will lead **PE**

Outdoor and Adventurous Activities

- * Identify where they are using simple places and diagrams of familiar environments.
- * Begin to work successfully with others when following trails.

Big Bang

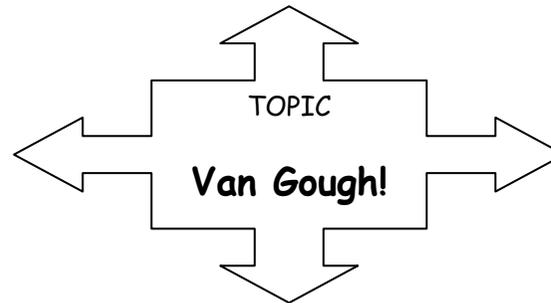
KS1 carousel – art activities inspired by different artists.

Computing

E-safety: use technology safely and responsibly
Discussion and digital aids.

Digital literacy: Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computer science: To become more familiar with computing terminology, with understanding.



PSHE/ SEAL

Good to be me

- * Understanding feelings
- * Manage feelings
- * Standing up for myself
- * Making choices

Religious education

Why is the cross an important symbol for Christians?

Understanding the arts (Music/ Art and Design/ Drama)

Art:

Learn about the work of artists. Differences and similarities between practices and disciplines, and making links to their own work.

- Develop techniques of colour, pattern and texture.
- ♣ to use drawing, painting to develop and share their ideas, experiences and imagination
- ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ♣ learn about the work of a range of artists and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music

Charanga (Mrs Penn)
I Wanna Play in a Band

An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.