

| Term | Topic: | Go Wild, Run Free | | | | | | |
|----------|--|--|---|--|--|---|--|---|
| Summer 2 | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| | Topic focus | RE Week | Healthy Living Week | Flanimals by Ricky Gervais. Range of non-fiction animal books. | | | RE Week | Transition Week |
| | English focus | To listen and respond to stories and information about Judaism. | To research healthy living. Ask and answer questions. | Non Fiction. To write an information book. To use commas to separate items in a list. To use the correct tense throughout writing. To use subordination (when, if, that, because) and co-ordination (or, and, but). To encapsulate what they want to write sentence by sentence. To make simple revisions and additions. To use diagonal and horizontal strokes needed to join/ to join. | | | To listen and respond to stories and information about Sikhism. | To ask and answer questions. To write about what like and dislike. |
| | Maths focus | Time and money To tell and write the time to five minutes. To combine amounts to make a particular value. | Measures To choose appropriate standard units to measure. To measure to the nearest appropriate unit. | Geometry To describe and identify 2D and 3D shapes. To identify 2D shapes on the surface of 3D shapes. To compare and sort common 2D and 3D shapes and everyday objects. | | To consolidate understanding of the four operations and fractions through a variety of concrete, reasoning and arithmetic challenges. | | To explore number using a variety of concrete apparatus. |
| | Science Animals including humans. | To describe how animals change as they grow. | To identify healthy and unhealthy foods. | To describe how humans change as they grow. | To describe how humans change as they grow. | To know how and why I should keep myself clean. | To describe the basic needs of humans and animals. | To conclude and consolidate learning. |
| | History/ geography | | | | | | | |
| | Computing Digital literacy. Internet safety. | Think u know.co.uk (https://www.thinkuknow.co.uk/5_7/careful/C/hat/) http://www.bbc.co.uk/education/subjects/zyh/bwmn Digital literacy: opening a word document. Saving a word document. Cut and paste picture review | Sports day | Think u know.co.uk: (email) Digital literacy: research animal of choice - save information. | Think u know.co.uk: (email) Digital literacy: retrieving word document. Research animal of choice. | KS1 trip | Think u know.co.uk: (being nice) Digital literacy: To share information gathered. | To choose to explore iPad /net book coding or Espresso discovery. |

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| <p>P.E. Athletics.</p> | <p>To show some techniques in running, jumping and throwing.</p> | <p>Sports day and range of sporting/well-being activities</p> | <p>To independently use a variety of jumps and throws.</p> | <p>To independently use a variety of jumps and throws.</p> | <p>To develop agility and coordination and begin to apply these in a range of activities.</p> | <p>To develop agility and coordination and begin to apply these in a range of activities.</p> | <p>Transition activities.</p> |
| <p>Music Reflect, rewind and replay.</p> | <p>Reflect: Anitra's Dance by Edvard Greig. To do composition activity using First Composer.</p> | <p>Reflect: Brandenburg Concerto No1 by JS Bach. To do composition activity using First Composer.</p> | <p>Reflect: From the Diary of a Fly by B Bartok. To think about the language of music.</p> | <p>Reflect: Fantasia on Greensleeves by V Williams. To think about the language of music.</p> | <p>Reflect: Dance of the Sugar Plum Fairy by Tchaikovsky. To look at rhythm.</p> | <p>Reflect: The Robots by Kraftwerk To prepare a performance.</p> | <p>To perform.</p> |
| <p>Art/ DT Design, make and evaluate.</p> | <p>To create own flanimal using a range of materials.</p> | <p>To design, make and review food container.</p> | <p>To explore the works of different sculptors. To design own Flanimal.</p> | <p>To explore the works of different sculptors, describing techniques and materials. To improve Flanimal design through peer review.</p> | <p>To compare and contrast sculptures. To make Flanimal using clay.</p> | <p>To discuss preferences in art. To paint Flanimal</p> | <p>To review design and final product.</p> |

PSHE/ SEAL

Changes

- * Knowing myself
 - * Understanding my reaction to change
 - * Understanding how others respond to change
- Preparing for transition to Year 3.

Any possible Community Links, visits or visitors

Local Woodland visit
Trip to Banham Zoo.
Army PT instructor – Healthy Living Week
Zumba instructor – Healthy Living Week

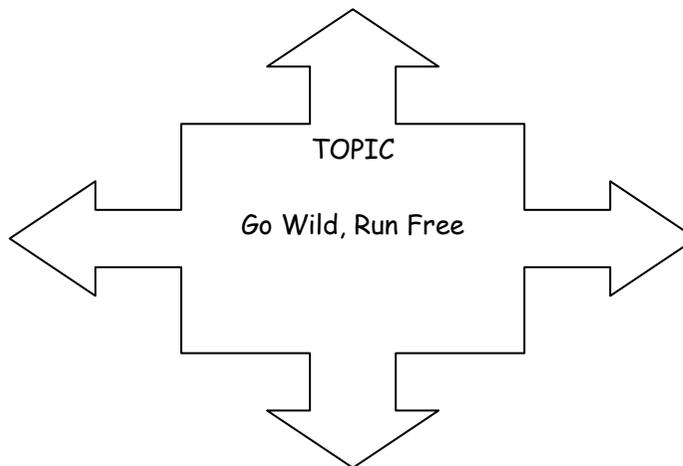
Sports day 15/06/18
Open morning 12/07/18

Big Bang with Y1.

Book base –
Flanimals by Ricky Gervais.
Make own Flanimal.
Woodland to create
Flanimal habitat.

R.E. week focus

- To discover what it means to be a Jew living today.
- To explore how and why Jews celebrate Shabbat.
- To discover what it mean to be a Sikh today?
- To explore how Sikhs show commitment to their faith?



Ideas for home

Think about healthy eating and healthy snacks and foods.
Go to
<https://www.nhs.uk/change4life> for lots of information tips and activities.

Books/ texts that can support learning

- Information books about animals and their habitats.
 - Information books about animals and their offspring.
 - Information books about humans and what we need to live and survive.
 - Age appropriate books about growing up and the human life cycle.
- Any Flanimal book from the series by Ricky Gervais

**Social understanding
(Internet/ Social Media/ Citizenship)**

- <https://www.nhs.uk/change4life>
- <http://www.bbc.co.uk/bitesize/ks1/science/>
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>

Class story

Books by the author
Anthony Browne to compare and discuss.