Curriculum mapping- \frac{1}{2} term overview Term: Autumn 1 Class Teacher: Miss Holland Year groups: 3

curriculum mapping- 🔁 term ove		2 Term overvie	view Term: Autumn 1		Class Teacher: Miss Holland		Year groups: 3	
Term To	pic:		1,4/ 1 0			-	T.A	
		Week 1 06/09/18 Two days	Week 2 10/09/18	Week 3 17/09/18	Week 4 24/09/18	Week 5 1/10/18 Assessment week	Week 6 8/10/18	Week 7 15/10/18 Three days
То	pic focus	Geography	Geography	Geography	Geography	Geography	Geography	Geography
	glish	Read & discuss class text in relation to topic. * ask questions to improve their understanding of a text	*To retrieve informa	peech verbs dialogue sive devices to find definitions performance te my writing	Week 4: Instructions * To explore the features of instructions. * To rehearse sentences out loud. * To understand and use imperative verbs. * To plan my writing by discussing similar texts.	Assessment Week	Week 6: Instructions *To rewrite a set of instructions * To use the first two or three letters of a word to check its spelling and meaning in a dictionary * To retrieve and record information from non-fiction * To plan my writing by discussing and recording ideas. * To write a set of instructions. (To use organisational features e.g. headings and subheadings/ Use fronted adverbials & commas/ Use causal conjun - range of sentence structures). BIG Write - Week 6: Write own instructions.	Week 7: Performand poetry * Understand the difference between to plural and possessive to Listen to and discuss wide range of fiction poetry, plays, nonfiction and reference books or textbooks * To prepare poems to read aloud and to perform, showing understanding through intonation, tone, volution and action. * To plan the structure of my writing by look at writing similar to mine.* To write my own performance poem based on the ones I have read BIG Write- Week 7: Write own rap rainforest performance poem

Maths	<u>Place Value</u>		Autumn 1 Medium term pian		Addition and subtract		
focus	Identify represent and estimate numbers using different representations				Add and subtract numbers mentally		
10000	Recognise in place value each digit in three digit numbers (100s,10s, 1s)				Add and subtract num	bers using formal methods	
	Find 10 more or 10 le	ss of a given number		Estimate the answer to a calculation and use inverse operations to check answers			
	Compare and order n	umbers up to 1000					
	Read and write number	ers up to 1000 in numeral	s and in words				
	Count from 0 in 4, 8,	50 and 100.					
	Solve problems and p	ractical problems using p	lace value.				
Science	To identify and describe the functions of different parts of flowering plants:	To explore the requirements of plants for life and growth (air, light, water, nutrients from	To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and	To investigate the way in which water is transported within plants	To explore the part that flowers play in the life cycle of flowering plants, including pollination,	To explore the part that flowers play in the life cycle of flowering plants, including	
	roots, stem/trunk, leaves and flowers	soil, and room to grow)	tables		seed formation and seed dispersal	pollination, seed formation and seed dispersal	
	Label and explore parts of plant	Investigation to find out what plants need to grow well	Presenting findings- making observations	Observing the transport of food colouring through a flower stem	Name the different parts of a flower and explain their role in pollination and fertilisation	Ordering and describing the stages of the life cycle of a flowering plant.	
Geography	Big Bang: artwork & carousel activities	To understand what a rainforest is and where they are.	To explore the layers of vegetation in rainforests	To understand the climate of a tropical rainforests	To learn about the indigenous tribes of the rainforests	To understand the threats to the rainforests	
		Location of countries - atlas.	Physical characteristics.	Similarities and differences of forests.		Land use. Changes over time.	
Computing	Understand computer networks and their opportunities – the world wide web.	Understand computer networks and their opportunities - the world wide web.	Understand computer networks and their opportunities – the world wide web.	Understand computer networks and their opportunities - the world wide web.	Understand computer networks and their opportunities - the world wide web.	Understand networks and their opportunities - the world wide web.	
	Use internet to	What are networks?	How devices & the Internet are	How does data	How can data be	How does encryption work?	
	research & create Popplet for Topic.		connected to a network?	travel across the Internet? What is the Internet used for?	encrypted?	Understand the importance of safety on the Internet	

P.E.	Invasion games and swimming								
French All about me	To say hello and goodbye in French; say what you are called	To say what you are called; ask others what they are called; identify a question word in French	To use some French greetings; ask how someone is; say how you are	To recognise some family words in French; introduce your own family	To count up to 12 in French	To say your age and ask others how old they are	Assessment/Recap		
Music Let Your Spirit Fly	To sing a song	To sing a song and play instrumental parts within the song	To sing a song and improvise using voices and/or instruments within the song	To sing a song and perform composition(s) within the song	To prepare a song for performance	To give feedback and adapt song			
Art/DT	Art - Rosseau rainforest paintings Use sketch books to record observations and to revisit and evaluate ideas. Improve their mastery of techniques and materials. 2 x 1.5hr lessons.			Dioramas of a rainforest apply understanding of how to strengthen, stiffen and reinforce more complex structure. Design - generate, develop and communicate ideas. Make - select from and use a wide rate of materials and components. Evaluate - against a list of design criteria and consider the views of others to improve their work. 2 x 1.5hr lessons. https://www.3dgeography.co.uk/rainforest-dioramas https://www.youtube.com/watch?v=WUGTWSIjQ2M					

PSHE/ SEAL

New beginnings - Class charter, worry cards, getting to know you, growth mind set

Any possible Community Links, vists or visitors

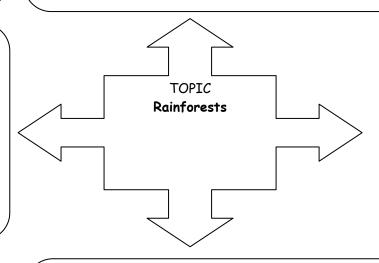
To compare habits of Rainforests to local habitat

Big Bang

Art work - creating display piece of rainforest animals, then carousel activities linked to Topic.

R.E. week focus

Christianity and prayer



Ideas for home

Design a rainforest animal for a rainforest. Compare weather in the UK to Madagascar.

Books/ texts that can support learning

The Great Kapok tree

Social understanding (Internet/ Social Media/ Citizenship)

Research rainforests as part of big bang and computing lessons.

Class story

The Great Kapok Tree by Lynne Cherry