

Term	Topic:								
Autumn 2		Week 1 29/10/18	Week 2 05/11/18	Week 3 12/11/18	Week 4 19/11/18	Week 5 26/11/18	Week 6 3/12/18 RE Week	Week 7 10/12/18	Week 8 17/12/18 2 days
	Topic focus	Science -Light							
	English focus	<p><u>Week 1- poems</u></p> <p>-Listening to and discussing a wide range of poetry</p> <p>-Preparing poems to perform, showing understanding through intonation, time and volume and action</p> <p>Recognising different forms of poetry</p> <p>Use of conjunctions, adverbs and prepositions</p> <p>Use of the forms a or an according to whether the next word begins with a consonant or a vowel</p> <p><u>Big write week 1:</u> Poem relating to fireworks</p>	<p><u>Week 2 & 3 - narrative</u></p> <p>To use of expanded noun phrases</p> <p>To use subordinate conjunctions</p> <p>To use inverted commas</p> <p>To create settings, character and plot</p> <p>Organise paragraphs around a theme</p> <p>To plan writing</p> <p>Use fronted adverbial</p> <p>Use of third person</p> <p><u>Big write week 2:</u> Create different ending of a story</p> <p><u>Big write week 3:</u> Write story using own setting, characters and plot</p>	<p><u>Week 4 and 5: Recount</u></p> <p>Discuss writing similar to that they are planning to write in order to understand and learn it's structure, vocabulary and grammar</p> <p>Disuses and record ideas</p> <p>Organise paragraphs round a theme</p> <p>Use of sub-headings and headings</p> <p>Use of direct speech</p> <p>Use of conjunctions, adverbs and prepositions</p> <p>Use of first person</p> <p><u>Big write week 4:</u> Dairy entry of day the lighthouse stopped working</p> <p><u>Big write week 5:</u> Newspaper report of lighthouse</p>	<p><u>Week 6 and 7 - Non chronological reports</u></p> <p>Discuss writing similar to that they are planning to write in order to understand and learn it's structure, vocabulary and grammar</p> <p>Disuses and record ideas</p> <p>Rehearse sentences orally</p> <p>Organise paragraphs round a theme</p> <p>Use of sub-headings and headings</p> <p>Use of pronouns</p> <p>To use present tense</p> <p><u>Big write week 7:</u> Non chronological report of Guy Fawkes</p>				

<p>Maths focus</p>	<p><u>Addition and subtraction</u> Add and subtract numbers mentally</p> <p>Add and subtract numbers using formal methods</p> <p>Estimate the answer to a calculation and use inverse operations to check answers</p>				<p><u>Multiplication and division</u> Count from 0 in multiples of 4, 8</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Multiply and divide mentally and by using formal methods</p> <p>Solve problems using multiplication and division</p>			
<p>Science</p>	<p>Big bang:</p>	<p>To recognise that we need light in order to see things and that dark is the absence of light</p>	<p>To notice that light is reflected from surfaces</p>	<p>To use objects to reflect light and explain how it works</p>	<p>To recognise that light from the sun can be dangerous and that there are ways to protect their eyes</p>	<p>To recognise that shadows are formed when the light from a light source is blocked by a solid object</p>	<p>To find patterns in the way that the size of shadows change</p>	
<p>History</p>	<p>Big Bang: Research</p>	<p>Who was Guy Fawkes?</p>	<p>How did the gunpowder plot start and some of the problems encountered</p>	<p>Find out main events of the gunpowder plot</p>	<p>What happened to the plotters after the gunpowder plot was discovered</p>	<p>To use parts of the gunpowder plot to show what to show understanding</p>	<p>To find out how the gunpowder plot is remembered</p>	<p>Recap of learning</p>
<p>Computing</p>	<p>To understand what cyber bullying is and how to address it</p>	<p>To create strong passwords and understand privacy settings</p>	<p>To explore different ways children can communicate online</p>	<p>To understand how websites use advertisements to promote products.</p>	<p>To safely send and receive emails.</p>	<p>To identify how word order affects search results.</p>	<p>To save and share webpages.</p>	<p>To explain how to stay safe when communicating online</p>

P.E.	Gymnastics taught by Miss Taylor							
French	Taught by Mrs Penn - Numbers - 0 to 20 Age Animals Playground games							
Music	Learn how to play note E and D. Perform and share with others.	Play D and E. Learn how it is written down. Play notes in a song.	Playing and Improvising- DeeCee's Blues - It uses the notes C and D	D-E-F-initely - It uses D, E and F	March Of The Golden Guards: C, D and E	Create your own compositions	Create your own compositions	
Art/ DT	Fire work art using objects to create firework shapes	Fire work art using objects to create firework shapes	Firework 3D art	Firework 3D art	What are shadow puppets/Planning shadow puppets	Creating shadow puppets	Creating shadow puppets	Evaluation of shadow puppets

PSHE/ SEAL

Getting on and falling out - role play situations and how they would deal with them, class discussions about how to deal with falling out with friends

Friendship week

Any possible Community Links, visits or visitors

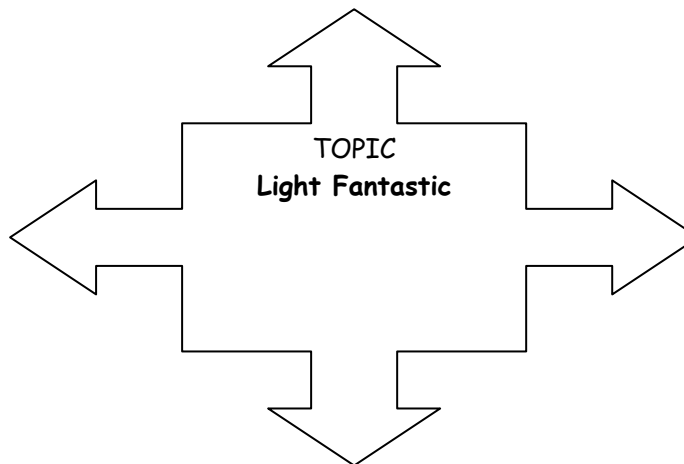
Puppet theatre linking to light

Big Bang

Research of Guy Fawkes - who is he? Act out story of Guy Fawkes
Create art from different scenes of the story.

R.E. week focus

What difference does belief in salvation and eternal life make to a Christian?



Ideas for home

Design a rainforest animal for a rainforest. Compare weather in the UK to Madagascar.

Books/ texts that can support learning

Non-fiction books about Guy Fawkes and light.

**Social understanding
(Internet/ Social Media/ Citizenship)**

Research of Guy Fawkes for part of big bang and computing lessons.

Class story

Firework maker's daughter