

Term	Topic:	The Romans					
		Week 1 04/01/18 2 days	Week 2 08/01/18	Week 3 15/01/18	Week 4 22/01/18 Assessment	Week 5 29/01/18	Week 6 05/02/18
Spring 1	<p><b>Topic focus:</b> <b>History</b> <i>The Roman Empire and its impact on Britain.</i></p> <p>Construct informed responses that involve selection of relevant historical information.</p>	<p>Wonder wall and topic page.</p> <p>Big Bang - see below.</p>	<p>Introduction to Romans and life before the Romans (recap on Celts).</p> <p><i>Link to Romulus &amp; Remus myth.</i></p>	<p>The Roman Empire (geography)</p> <p><i>Use maps and atlases to locate countries and describe features: The Roman Empire</i></p>	<p>The Roman invasion of Britain.</p> <p>Roman Army</p>	<p>Roman life (slaves)</p> <p>The Roman legacy</p>	<i>RE week</i>

		<b>Week 1</b> 04/01/18 2 days	<b>Week 2</b> 08/01/18	<b>Week 3</b> 15/01/18	<b>Week 4</b> 22/01/18 <b>Assessment</b>	<b>Week 5</b> 29/01/18	<b>Week 6</b> 05/02/18
	<b>English</b>	<b>Week 1 - comprehension</b>  1) Big bang day 2) Comprehension - reading lesson (inference)	<b>Week 2 and 3</b> Myths & legends (Romulus & Remus)  To listen to a myth and create a story map. To use role-play and record as a dialogue. To understand conjunctions and how to write them. To plan and write a myth with an alternative ending.		<b>Week 4</b>  To write a book review.	<b>Week 5 &amp; 6 - Recount</b>  To explore a newspaper report. To create a newspaper report using actions. To write a newspaper report. To plan and change a newspaper report.	

		<b>Week 1</b> 04/01/18 1 day	<b>Week 2</b> 08/01/18	<b>Week 3</b> 15/01/18	<b>Week 4</b> 22/01/18 Assessment	<b>Week 5</b> 29/01/18	<b>Week 6</b> 05/02/18
	<b>Maths</b>	<b>Week 1 &amp; 2:</b> <ul style="list-style-type: none"> <li>Place Value</li> </ul> <p>Recap on finding 10 or 100 more or less than a given number, comparing and ordering numbers up to 1000, reading and writing numbers to 1000 in numerals and words.</p> <p>Count from 0 in multiples of 50 and 100</p> <p>To solve number problems including place value.</p>		<b>Week 3:</b> <ul style="list-style-type: none"> <li>Statistics</li> </ul> <p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two step questions (for example how many more? How many fewer?)</p>	<b>Week 4:</b> <ul style="list-style-type: none"> <li>Assessment 2 lessons</li> </ul> <p>Measurement - Time</p> <p>Telling and writing the time from an analogue clock.</p>	<b>Week 5:</b> <ul style="list-style-type: none"> <li>Measurement - Time</li> </ul> <p>Telling and writing the time from an analogue clock, estimating and reading time, knowing the number of seconds in a minute and number of days in a month and comparing durations of events.</p>	<b>Week 6:</b> <ul style="list-style-type: none"> <li>Measurement - Length, Mass and Capacity</li> </ul> <p>Choose and use appropriate standard units to estimate and measure length/height, temperature, mass and capacity.</p> <p>Compare and order lengths, mass, volumes/capacity and record results.</p>

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<b>Science - Forces and Magnets</b>	<b>Week 1:</b> <i>Pre-topic test</i>	<b>Week 2:</b> To identify the forces acting on objects	<b>Week 3:</b> To investigate the effects of friction on different surfaces.	<b>Week 4:</b> To investigate the strength of magnets.  <b>Mid topic test.</b>	<b>Week 5:</b> To explore magnetic poles.	<b>Week 6:</b> <i>To explain that magnets attract some materials.</i>  <i>End of topic test.</i>  <i>RE week.</i>
	Ask relevant questions and use enquiry to answer them Setting up simple enquires, comparative and fair tests Making careful and systematic observations and where approp. taking measurements Gather data in a variety of ways and record scientifically Write scientific conclusions Use scientific evidence to answer questions					
<b>Computing</b>	Christmas holidays/ Inset day/Big Bang	Research Roman toys and games.  <i>Select, use and combine internet services.</i>  <i>Collect data.</i>	Continue to research. How reliable are your sources?  <i>Select a variety of software to accomplish given goals.</i>  <i>Evaluate information.</i>	Create Powerpoint or Word document to present their research.  <i>Select a variety of software to accomplish given goals.</i>  <i>Present data.</i>	Create Powerpoint or Word document to present their research.  <i>Select a variety of software to accomplish given goals.</i>  <i>Present data.</i>	RE week
<b>P.E.</b>	Gymnastics - Miss Taylor					
<b>French</b>	<b>On fait la fete topic</b> - Including celebrations, saying what you can do well, celebrating achievements and special occasions, making simple statements about activities, expressing praise, months of the year, writing an invitation and asking permission.					

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<b>Music</b>	Charanga and music and rhythm games					
<b>Art/ DT</b>		<b>Week 2 &amp; 3</b> <b>Mosaics</b> - Improve their mastery of techniques and materials. Use sketch books to record observations and to revisit and evaluate ideas.				
<b>Class story</b>	History Hackers - Roman Rescue					
<b>R.E.</b>	RE week 6: What do Hindus believe and how does it affect their daily lives?					

SEAL topic - Good to be me

**Big Bang:** In school Roman Day - carousel of activities linked to Roman life.