

Term	Topic:	Week 1 19.2.18	Week 2 26.2.18	Week 3 5.3.18	Week 4 12.3.18	Week 5 19.3.18	Week 6 26.3.18 (3 days)
Spring 2	<b>Topic focus:</b>		To learn about the events of Palm Sunday.	To learn about the significance of the Last Supper.	To learn about the events that led up to Jesus getting arrested.	To find out about the events of the resurrection.	
		<b>Week 1 &amp; 2</b> 19.2.18 & 26.2.18		<b>Week 3 and 4</b> 5.3.18 and 12.3.18		<b>Week 5</b> 19.3.18	<b>Week 6</b> 26.3.18 (3 days)
	<b>English</b>	<b>Week 1 and 2</b> <b>Plays and dialogues</b>  To read through and discuss features of a play script. To understand present tense. To read and perform a revolting rhyme. To write a revolting rhyme scene as a play script.  <b>BIG WRITES -</b> To write an alternative ending to Little Red Riding Hood (Week 1) To write a revolting rhyme as a play script (Week 2)		<b>Week 3 and 4</b> <b>Performance poetry</b>  To read poems aloud and perform. To perform poems in a group. To write verses of a poem. To write a while performance poem. To understand what an adverb is and how to use it.  <b>BIG WRITES -</b> To write a performance poem (Week 3) To write a review poem or poet (Week 4)		<b>Week 5 &amp; 6</b>  Performance rehearsals Comprehension reading Grammar  Preparing for play rehearsals - reading and performing  Preparing for Easter story rewrite  <b>BIG WRITES -</b> To retell the Easter story (Week 5)	
	<b>Maths</b>	<b>Week 1 &amp; 2:</b> <b>Number: Addition and subtraction</b>  To add and subtract using expanded column method.  To use problem solving related to addition and subtracting.  To use inverse operation to work out addition and subtraction and estimate the answer and use inverse to check.		<b>Week 3 and Week 4:</b> <b>Number: Multiplication and division</b> Solving problems, including missing number problems, involving multiplication and division.  Using grid method for multiplication and division.  Solving problems in which n objects are related to m problems.		<b>Week 5 and 6:</b> <b>Number: Fractions</b> Subtracting fractions with the same denominator.  Recognising and showing equivalent fractions with small denominators.  Recognising and using fractions as numbers.  Recognising, finding and writing fractions as a discrete set of objects.  Solving word problems using fractions.	

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<b>Science</b>	<b>Week 1:</b> To explore magnetic poles.	<b>Week 2:</b> To explain that magnets attract some materials.	<b>Week 3:</b> No Science	<b>Week 4:</b> No Science	<b>Week 5:</b> No Science	<b>Week 6:</b> No Science
	Ask relevant questions and use enquiry to answer them Setting up simple enquires, comparative and fair tests Making careful and systematic observations and where approp. taking measurements Gather data in a variety of ways and record scientifically Write scientific conclusions Use scientific evidence to answer questions					
<b>Computing</b>	Coding - To learn how to make holes disappear.	Coding - To learn to make an alien eat green bananas.	Coding - To learn how to use coding sequences to fly to the moon and other planets.	Coding - To learn how to programme a set of traffic lights.	Coding - To learn to make things move in sequence.	
<b>P.E.</b>	Outdoor and Adventurous Activities/Gymnastics - taught by Miss Taylor and Mrs Stibbon.					
<b>French</b>	French celebrations, saying what you can do well, celebrating achievements and special occasions, making simple statements about activities, expressing praise, writing an invitation and asking permission.					
<b>Music</b>	Listen and appraise and learn to sing "The Dragon song"  Good News songs	Listen and appraise and learn to sing "The Birdsong" and continuing to sing "The Dragon song"  Good News songs	Listen and appraise "The Dragon Song" and improvise and perform.  Good News songs	Listen, appraise and compose "The Dragon song"  Good News songs	Listen and appraise the "Aituataki drum song" and sing and compose "The Dragon song"  Good News songs	Listen and appraise the "Zebaidir song" and sing and compose "The Dragon song"  Good News songs
<b>Art/ DT</b>	DT - Production props / Crown of Thorns - Improve their mastery of techniques and materials. Plan, design, make and adapt models. Use a variety of materials and join materials accurately. Evaluate ideas and models against design criteria and consider the views of others to improve my work. (Weeks 3, 4 and 5)					
<b>Class story</b>	The Good News Story - Playscript					

SEAL topic - Going for Goals