

Term	Topic:	Anglo Saxons & Vikings					
		<b>Week 1</b> 16.4.18 (2 days)	<b>Week 2</b> 23.4.18	<b>Week 3</b> 30.4.18	<b>Week 4</b> 7.5.18 <b>Assessment (4 days)</b>	<b>Week 5</b> 14.5.18	<b>Week 6</b> 21.5.18
	<b>Topic focus:</b> <b>History and Geography</b>	To explain where the Vikings came from and why they raided Britain.	To compare the significance of Anglo-Saxon kings during the Viking period.	To explain who King Ethelred II was and to explain why Danegeld was introduced.	To identify and explain key aspects of Viking life.	To explain how the legal system worked in Anglo-Saxon Britain.	To explain how the last Anglo-Saxon kings shaped Britain.
<b>Summer 1</b>	<b>English</b>	<b>Poetry - Kennings</b>  To understand how to use verbs, nouns and adjectives. To show understanding of reading comprehension. To brainstorm and create kennings for animals of their choice. To learn what a Kenning poem is. To write different examples of Kennings poems.  <b>BIG WRITES -</b> To write a letter home from a Viking sailor, using Kennings to describe what he has seen and done. To write a dragon Kennings poem.		<b>Non-chronological reports</b>  To understand the features of non-chronological reports. To understand how first and third person writing is different. To understand how to write using formal language.  <b>BIG WRITE -</b> To write a non-chronological report about a new type of dragon.		<b>Assessment Week</b>  <b>Narrative Writing</b>  To understand how to create expanded noun phrases. To understand what a pronoun is and how they are used effectively. To revise the use of inverted commas to indicate direct speech. To understand how to infer meaning from text. Revision of comprehension skills.  <b>BIG WRITES -</b> To write a part of a story in which the character describes seeing a dragon for the first time. To write a whole story about a new dragon.	

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<b>Summer 1</b>	<b>Maths</b>	<p><b>Place Value/Addition and Subtraction</b></p> <p>To solve problems related to place value. To use inverse operation to work out addition and subtraction and estimate the answer and use inverse to check.</p>	<p><b>Measurement - Mass, Capacity and Length</b></p> <p>To measure, add and subtract and compare mass. To measure, add and subtract and compare capacity. To measure, add and subtract and compare length.</p> <p>To identify horizontal and vertical lines and pairs of perpendicular and parallel lines. To measure the perimeter of simple 2-D shapes To introduce simple scaling problems, such as 'what is the height of this shape if was twice as high and five times as long?'</p>		<b>Assessment week</b>	<p><b>Measurement - Lines and angles</b></p> <p>To recognise angles as a property of shape or description of a turn. To identify right angles. To recognise that two right angles make a half-turn. To recognise that 3 right angles make three quarters of a turn. To identify that angles are greater or less than a right angle.</p>		
	<b>Science - Plants</b>	To name the different parts of flowering plants.	To investigate and find out what plants need to grow well.	To record observations of a science experiment.		To investigate how water is transported in plants.	To name the different parts of a flower and explain their roles.	To understand and order the stages of the life cycle.
	Ask relevant questions and use enquiry to answer them; Setting up simple enquires, comparative and fair tests; Making careful and systematic observations and where approp. taking measurements; Gather data in a variety of ways and record scientifically; Write scientific conclusions; Use scientific evidence to answer questions							
	<b>Computing - Programming skills</b>	To learn how to program a maze game.	To learn how to program a game where objects are collected.	To learn how to use swipes on a tablet.	To choose your own pictures to make your own app or game.	To use what you have learnt to make your own app or game.	To fix the mistakes in the code.	

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<b>Summer 1</b>	<b>P.E.</b>	OAA, Swimming and striking and fielding - Miss Taylor					
	<b>French</b>	To introduce yourself in French.	To respond to French songs.	To explain parts of the body in French.	To recap on colours in French.	<b>School Trip</b>	To recap on numbers and days of the month in French.
	<b>Music</b>	Science week	Listen to and appraise - Bringing us Together	Listen, appraise and perform - Bringing us Together	Listen, appraise - Ain't Nobody and perform Bringing us Together	Listen and appraise - We are Family and perform Bringing us Together	Listen and appraise - Ain't no stoppin' us now and perform Bringing us Together
	<b>Art/ DT</b>	Science Week	To design a Viking longboat picture.	To draw the Viking longboat.	Assessment week	To draw the background of the Viking longboat picture.	To complete a Viking longboat picture.
	<b>R.E</b>	What do Muslims believe and what difference does it make to their daily lives? The 5 pillars and Hajj					
	<b>Class story</b>	How to Train Your Dragon - Cressida Cowell					

SEAL topic - Relationships