

Term	Topic:	Stone Age XXX = taught. XXX - need to reteach						
Spring 2		Week 1 04/09/17 3 days	Week 2 11/09/17	Week 3 18/09/17	Week 4 25/09/17	Week 5 02/10/17 Assessment	Week 6 09/10/17	Week 7 16/10/17 4 days
	Topic focus.	Big Bang: below <i>Develop a chronologically secure understanding of British history, establishing a clear narrative of the period Form historically valid questions about cause and significance.</i>	To understand the chronology of events in the Stone Age.	To understand the life of Stone Age people (including cave paintings link to Art).	To understand the life of Bronze Age people.	To develop ideas about why Stonehenge was built.	To understand the life of Iron Age people.	To understand how life in Britain changed from the Stone Age to Iron Age.

English	<p>Week 1: Summer holiday narrative.</p> <ul style="list-style-type: none"> * draft and write a narrative describing the setting, characters and plot. * use time connectives. <p><u>BIG Write</u> - Wk1: To write a narrative of summer holiday experience from an unusual perspective.</p>	<p>Week 2: Adventure stories - based on Stone Age boy</p> <ul style="list-style-type: none"> * use a thesaurus to improve writing - didn't teach. * draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. * ask questions to improve their understanding of a text * use fronted adverbials of time and place <p><u>BIG Write</u> - Wk2: postcard</p>	<p>Week 3: Adventure stories - talk for writing.</p> <ul style="list-style-type: none"> * place the possessive apostrophe accurately in words with regular and irregular plurals - need to reteach * identify themes and conventions in a wide range of books. - box up * compose and rehearse sentences orally - learn text * plan their writing by discussing similar texts - learn text & plan <p><u>BIG Write</u> - Wk4: rewrite T4W story. - write. To use fronted adverbials. To accurately use possessive apostrophes.</p>	<p>Week 4: Adventure stories - based on Stone Age boy</p> <ul style="list-style-type: none"> * use the first two or three letters of a word to check its spelling in a dictionary - need to reteach & drama planning. * Plan - organise paragraphs around a theme. * Write - narratives creating plot. * Edit - assessing the effectiveness of their own and others' writing and suggesting improvements * Copy up for display <p><u>BIG Write</u> - Wk7: To write an adventure story based on Stone Age Boy.</p>	<p>Week 5: Assessments</p> <p>†</p> <p>- VGPS, spelling, writing, reading papers.</p>	<p>Week 6 & 7: Explanations & animal stories - prehistoric creature mini-sagas</p> <ul style="list-style-type: none"> * listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks * retrieve and record information from non-fiction * use expanded noun phrases. * use of inverted commas to indicate direct speech - not planned for * understand the difference between the plural and possessive -s. - not planned for * draft and write a narrative describing the setting, characters and plot. * propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences <p><u>BIG Write</u> - Wk6: science write up Wk 7: mini-saga</p>
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	Maths	<p>Week 1 & 2: Place value</p> <ul style="list-style-type: none"> • Count in multiples of 6, 7, 9, 25 and 1000. • Find 1000 more or less than a given number. • Count backwards through zero to include negative numbers. • Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones) • Order and compare numbers beyond 1000. • Identify, represent and estimate numbers using different representations. • Round any number to the nearest 10, 100 or 1000. - need to reteach 	<p>Week 3 & 4: Addition & subtraction</p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. 	<p>Week 5: <u>Assessment week</u> Multiplication and division</p> <ul style="list-style-type: none"> • Recall multiplication and division facts for multiplication tables up to 12×12 <p style="text-align: center;">Need to continue to teach</p>	<p>Week 6 & 7: Multiplication & division</p> <ul style="list-style-type: none"> • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. • Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
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<p>Science - Rocks & Fossils</p> <p>Ask relevant questions and use enquiry to answer them Setting up simple enquires, comparative and fair tests Making careful and systematic observations and where approp. taking measurements Gather data in a variety of ways and record scientifically Write scientific conclusions Use scientific evidence to answer questions</p>	<p>Pre-topic test</p> <p>Comparing rocks: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p>	<p>Describing rocks: To explore the properties of rocks</p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p>	<p>To plan and carry out a fair test to investigate which rocks are waterproof.</p> <p>Characteristics of rocks/ Carrying out simple and comparative fair tests: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>Stone Age rocks investigation</p>	<p>Fossils: Describe how fossils are formed. Link to DT - making fossil.</p> <p>To explain how fossils are created</p>	<p>Soils: Recognise soils are made from rocks and organic matter.</p> <p>To explore how soil is created</p>	<p>Soils: Recognise soils are made from rocks and organic matter.</p> <p>EXPERIEMENT _ TEACH MONDAY.</p>	<p>Post topic test.</p>
Computing	<p>Understand computer networks and their opportunities - the world wide web. Use internet to research & create Popplet</p>	<p>Understand computer networks and their opportunities - the world wide web. What are networks?</p>	<p>Understand computer networks and their opportunities - the world wide web. How devices & the Internet are connected to a network?</p>	<p>Understand computer networks and their opportunities - the world wide web. How does data travel across the</p>	<p>Understand computer networks and their opportunities - the world wide web. How can data be encrypted?</p>	<p>Understand computer networks and their opportunities - the world wide web. How does encryption work?</p>	

		for Topic.			Internet? What is the Internet used for?		Understand the importance of safety on the Internet.	
P.E.	Invasion games - planned by Mrs Utting * Basic principles of defending and attacking. * Develop an understanding of how to improve or adapt. * Work collaboratively with each other.							
French	No French - first day back.	Listen to spoken language and join in. Explore patterns and sounds of language through songs and rhymes.						

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Music	Following Charanga - Mamma Mia						
Art/ DT	Cave paintings - Use sketch books to record observations and to revisit and evaluate ideas. Improve their mastery of techniques and materials. 2 x 1.5hr lessons.			Make a fossil - Design - generate, develop and communicate ideas. Make - select from and use a wide range of materials and components. Evaluate - against a list of design criteria and consider the views of others to improve their work. 2 x 1.5hr lessons. http://www.edenproject.com/learn/schools/lesson-plans/great-fossil-hunters? See also previous Yr 3 planning.			
Class story	Stone Age Boy						
R.E.	How do the teachings of Jesus affect the way Christians live their daily lives? What do Christians mean when they say "your kingdom come?" Work of street pastors, food banks, social action.						DO ALL RE OBJS LAST WK OF TERM.

SEAL topic - New beginnings **Big Bang**: Trip to Gressenhall, date TBC