

Term	Topic:	Week 1 29/10	Week 2 5/11	Week 3 12/11	Week 4 19/11	Week 5 26/11	Week 6 3/12	Week 7 10/12	
Autumn Term 2	Topic focus	Light Fantastic Science	Light Fantastic Science	Light Fantastic Science	Light Fantastic Science	Light Fantastic Science	Light Fantastic Science	Light Fantastic Science	
	History	The Gun powder plot - To describe the key facts of the Gun Powder plot. -To learn about the influence of a single individual from history. -To understand differences in beliefs and attitudes between the time of the Gun Powder plot and the present day. -To express your opinion of the method the plotters decided to take to bring about change.					History of electricity -To place a number of events, objects, themes and people I have studied on a timeline.	History of electricity -To suggest which people were historically important.	RE Week - Christianity Hope at Christmas -To understand how the teachings of Jesus affect the way Christians live their daily lives. -To understand how Christians bring hope at Christmas.
	English Focus	Adventure Stories 'The Firework Makers Daughter' Read and discuss class text in relation to topic. -To draw inferences from reading. -To draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence. - To identify with the main character. -To have empathy	Adventure Stories 'The Firework Makers Daughter' -To identify how language, structure and presentation contribute to meaning. -To identify main ideas drawn from more than one paragraph and summarise these. -To consider humour in text. -To consider the character of Chulak. Fri -Big Write Week 2 -To write an alternative opening to the story describing the	Adventure Stories The Firework Makers Daughter -To describe how someone feels in a situation. -To imagine someone from a short description. -To consider differences in cultures. -To learn about the use of opening paragraphs. Fri-Big Write Week 3 -To write your own adventure story set in Asian culture.	Letter writing linked to story The Firework Makers Daughter -To infer characters personalities from a text. -To infer characters personalities from a text. (focusing on a different character in the story) -To use commands. - To use questions. -To use conjunctions to join or extend sentences.	Letter writing linked to story The Firework Makers Daughter - To identify features of a letter. -To compare formal and informal letter. -To use the structure of a letter. -To role play from a different viewpoint. Fri- Big Write Week 4 -To write a letter to Lila from the viewpoint of Lila's father.	Newspaper Report on 'The Lighthouse' - To understand the features of a report and create a suitable heading. - To use dramatic techniques to explore events. -To understand and appropriately use formal language. -To note and develop initial ideas. Fri - Big Write -To write a newspaper report with a suitable ending.	Newspaper Report/narrative - To combine information about the life of a character and a setting to provide an introduction to a narrative. -To write a setting description using a variety of sentence styles. -To write action as a first-person narrative. - To create atmosphere including an appropriate level of detail. Fri -Big Write	

	for the main character. -To understand relationships between characters.	character of Lila.					-To write a newspaper report with an alternative ending.
Maths Focus	Measurement - Area -To find the perimeter of a rectilinear shape by counting squares.	Measurement perimeter and Length -To find the perimeter of rectilinear shapes with missing sides. -To measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.	Fractions -To recognise and show, using diagrams, families of common equivalent fractions. -To count up and down in hundredths, recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. - To solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities, including non-unit fractions where the answer is a whole number. -To add and subtract fractions with the same denominator.			Time -To convert between different units of measure e.g. hour to minute. -To read write and convert time between analogue and digital 12 and 24 hour clocks. -To solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.	Geometry Shape and symmetry. -To identify lines of symmetry in 2D shapes presented in different orientations. -To complete a simple symmetric figure with respect to a specific line of symmetry.
Science	Beginning of topic assessment -To identify what they know and what they need to know about electricity.	-To design and make an electrical safety poster, carefully considering the language used.	-To construct a simple circuit, identifying the basic parts and to label a diagram of the circuit.	Mid topic assessment -To predict if different circuit layouts will light a bulb and then test their predictions.	-To open and close a circuit with a switch and to predict and test which other materials could be used to conduct electricity.	-To make a circuit with a buzzer and a switch and record the circuit in a labelled diagram.	End of Topic assessment
Computing	To analyse and discuss sport reports on the internet.	To identify a style /tone through research.	To work together to produce appropriate interview questions.	To produce a 'match' report.	To produce a 'match' report.	To produce a presentation.	

		Listen to spoken language and join in. Explore patterns and sounds of language through songs and rhymes.						
French	Vive le sport-healthy foods and drinks. -To read and understand a range of familiar written phrases.	Vive le sport-healthy foods and drinks. -To read some familiar words and phrases aloud and pronounce them correctly.	Vive le sport-healthy foods and drinks. -To ask and answer questions on several topics.	Vive le sport-healthy foods and drinks. -To write simple words and phrases using a model and some words from memory.	Vive le sport-healthy foods and drinks. -To recognise familiar words in written form.	Vive le sport-healthy foods and drinks. - To listen and respond to simple rhyme.	Vive le sport-healthy foods and drinks.- To listen for specific words and phrases.	
Art/DT	Firework Pictures -To create firework scene using black paper and pastels.	Firework Pictures -To create firework scene with a water reflection.	Firework Sculptures -To create a paper firework sculpture picture.	Firework Sculptures -To create a firework sculpture using plastic ties or pipecleaners.	Shadow Puppets Norwich Puppet Theatre visiting school to show shadow show and make shadow puppets.	Shadow Puppets -To create own shadow puppets.	Christmas decoration making	
PE	Gymnastics -planned by Mrs Utting.							
	Following Charanga - Glockenspiel Stage 2							
Music	Glockenspiel Stage 2 -To understand staff and other musical notations.	Glockenspiel Stage 2 -To listen with attention to details and recall sounds with increasing aural memory.	Glockenspiel Stage 2 -To play and perform in solo and ensemble.	Glockenspiel Stage 2 -To listen with attention to details and recall sounds with increasing aural memory.	Glockenspiel Stage 2 -To listen with attention to details and recall sounds with increasing aural memory.	Glockenspiel Stage 2 -To improvise and compose music for a range of purposes using the inter-related dimensions of music.	Rehearse carols for Christmas.	

PSHE/ SEAL

To recognise and respond appropriately to a wider range of feelings in others and that their actions affect themselves and others.

To understand that marriage is a commitment freely entered into by both people.

To understand that two people who love and care for each other can be a committed relationship and not be married or in a civil partnership.

To understand that forcing anyone to marry is a crime.

Any possible Community Links, visits or visitors

Possible visit to Norwich Puppet Theatre or alternatively they visit the school to watch a Shadow Puppet Show and learn how to make shadow puppets.

Big Bang Day

Introduce topic Light Fantastic, introduce text Firework Makers daughter and Gunpowder Plot.

R.E.

Christianity

Christianity Hope at Christmas

-To understand how the teachings of Jesus affect the way Christians live their daily lives.

-To understand how Christians bring hope at Christmas.

TOPIC

Light Fantastic

Ideas for home
Look at sources of light at home.
How could you save electricity at home.
Collect Newspaper articles to share.

Books/ texts that can support learning

The Firework Makers Daughter by Phillip Pullman

**Social understanding
(Internet/ Social Media/ Citizenship)**

To use search technologies effectively.

To be discerning in evaluating digital content.

To use technology safely, respectfully and responsibly, recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content.

Class story

The Firework Makers Daughter by Phillip Pullman