

Topic:	Simply Magic! Spiderwick Chronicles									
	Wk1: 30/10/17	Wk2: 6/11/17	Wk3 13/11/17	Wk4: 20/11/17	Wk5: 27/11/17	Wk6:4/12/17	Wk7:11/12/17	Wk8: 18/12/17		
Topic focus.	Big Bang: below		Science - below (Wk 3: Friendship/anti-bullying)							
English	Week 1 & 2: Instructions 1) Big Bang. 2) To explore the features of instructions. 3) To rehearse sentences out loud. 4) To understand and use imperative verbs. 5) To plan my writing by discussing similar texts. 1)To rewrite a set of instructions I have learnt (using organisational features) 2) To use the first two or three letters of a word to check its spelling and meaning in a dictionary 3) To retrieve and record information from non-fiction 4) To plan my writing by discussing and recording ideas. 5) To write a set of instructions. (To use organisational features e.g. headings and subheadings/ Use fronted adverbials & commas/ Use causal conjunctions - range of sentence structures). <u>BIG Write - Week 2:</u> Write own instructions.		Week 3: Fact file 1) To explore the language, structure, and presentation of fact files. 2) To identify the main ideas drawn from more than one paragraph and summarise these. 3) To write a fact file using simple organisational features. 4) To understand what a pronoun and a possessive pronoun is. 5) To edit my work including the accurate use of pronouns in sentences. <u>BIG Write - Week 3:</u> Write fact file		Week 4: non-chron report 1) To plan my writing by discussing and recording ideas. 2) To plan by organising paragraphs around a theme. 3) To write by organising paragraphs around a theme. 4) To assess the effectiveness of my own and others' writing and suggest improvement. 5) To use inverted commas to indicate direct speech <u>BIG Write - Week 4:</u> Write non-chron report		Week 5 & 6: Stories about imaginary worlds - settings 1) To plan my writing by practising the descriptions out loud. 2) To describe nouns using prepositional phrases. 3) To plan my writing by discussing similar texts. 4) <i>Decorations morning</i> 5) To plan my writing by discussing similar texts. 1) To rewrite a setting description I have learnt (using prepositional phrases, inverted commas and possessive apostrophes) 2) To understand the difference between the plural and possessive 'S' and to accurately use the possessive apostrophe. 3)To plan my setting description 4) To write my setting description ((using prepositional phrases, inverted commas and possessive apostrophes) 5) To proof-read for spelling and punctuation errors. <u>BIG Write - Week 6:</u> Write a setting description about imaginary world.		Week 7: Stories about imaginary worlds - character description 1) To explore character descriptions. 2) To plan a character description. 3) RE lesson 4) Christingle service 5) To write a character description. <u>BIG Write - Week 5:</u> Write imaginary world character description	

Maths	<p>Week 1 & 2:</p> <ul style="list-style-type: none"> • Measurement: Area & Perimeter <ul style="list-style-type: none"> - Convert between different units of measure, - Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres, - Find the area of rectilinear shapes by counting squares 	<p>Week 3 & 4:</p> <ul style="list-style-type: none"> • Fractions <ul style="list-style-type: none"> - Recognise and show, using diagrams, families of common equivalent fractions, - Count up and down in hundredths; Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten; - Add and subtract fractions with the same denominator; - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number 	<p>Week 5 & 6:</p> <ul style="list-style-type: none"> • Measurement: Time <ul style="list-style-type: none"> - Convert between different units of measure, - Read, write and convert time between analogue and digital 12- and 24-hour clocks, - Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. 	<p>Week 7:</p> <ul style="list-style-type: none"> • Shape & Symmetry <ul style="list-style-type: none"> - compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes, - Identify lines of symmetry in 2-D shapes presented in different orientations - Complete a simple symmetric figure with respect to a specific line of symmetry.
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Science - States of matter	Week 1: Compare and group materials (solids liquids gases).	Week 2: Compare and group materials (solids liquids gases).	Week 3: Investigating gases	Week 4: Observe some materials change state when heated or cooled °C Mid topic test.	Week 5: How does temperature affect evaporation? Temp of melting investigation.	Week 6: Condensation. Water cycle	Week 7: RE week. Post topic test.
	<p>Ask relevant questions and use enquiry to answer them Setting up simple enquires, comparative and fair tests Making careful and systematic observations and where approp. taking measurements Gather data in a variety of ways and record scientifically Write scientific conclusions Use scientific evidence to answer questions</p>						
Computing	Week 1: <i>Understand computer networks and their opportunities - the world wide web.</i> How does encryption work? Understand the importance of safety on the Internet.	Week 2: <i>Use technology safely and identify ways of reporting concerns.</i> Discuss internet safety. Create class agreement for using the internet.	Week 3: <i>Use technology safely and identify ways of reporting concerns.</i> Understand that not everything on the internet is true and how to report concerns.	Week 4: <i>Use technology safely and identify ways of reporting concerns.</i> Cyber bullying	Week 5: <i>Use search technologies effectively.</i> Understand the function of a search engine and the importance of using the correct search criteria.	Week 6: <i>Use search technologies effectively.</i> Using filters.	Week 7: RE week.

P.E.	Dance - planned by Mrs Utting * Create dances showing a clear beginning, middle and end. * Show smooth transitions between movements. * Collaborate with others. * Start to compare and evaluate their own and others performances. Football - external provider.		
French	Listen to spoken language and join in. Explore patterns and sounds of language through songs and rhymes. Ask and answer questions.		
Music	Following Charanga - 'Glockenspiel' unit.		
Art/ DT	Art: Mosaic & oil pastels - Spiderwick creatures - creating mosaic background and observational drawing on top. <i>Improve their mastery of techniques and materials.</i>	DT: Shadow puppets with split pins - fairies/creatures	
Class story	Spiderwick Chronicles		
R.E.	Week 7: - 4 hours How do the teachings of Jesus affect the way Christians live their daily lives? How do Christians bring hope at Christmas?		

SEAL topic - Getting on and falling out/ Friendship week

Big Bang: Watch Spiderwick Chronicles (am), art and writing (pm).