

Term	Topic:	The Romans					
		Week 1 04/01/18 2 days	Week 2 08/01/18	Week 3 15/01/18	Week 4 22/01/18 Assessment	Week 5 29/01/18	Week 6 05/02/18
Spring 1	<p><b>Topic focus:</b> <b>History</b> <i>The Roman Empire and its impact on Britain.</i></p> <p>Construct informed responses that involve selection of relevant historical information.</p>	<p>Wonder wall and topic page.</p> <p>Big Bang - see below.</p> <p><i>Roman life (slaves) - explored through class text throughout <math>\frac{1}{2}</math> term.</i></p>	<p>Introduction to Romans and life before the Romans (recap on Celts).</p> <p><i>Link to Romulus &amp; Remus myth.</i></p>	<p>The Roman Empire (geography)</p> <p><i>Use maps and atlases to locate countries and describe features: The Roman Empire</i></p>	<p>The Roman invasion of Britain.</p> <p>Roman Army</p>	<p>The Roman legacy</p>	<p>RE week</p>

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	<b>English</b>	<p><b>Week 1 &amp; 2 - Recount</b></p> <p>1) Big Bang 2) To ask questions to improve my understanding of a text.</p> <p>1) To plan the structure of my writing by looking at writing similar to mine. 2) To use newspaper language patterns and structure. 3) To plan my writing and understand the difference between fact and opinion. 4) To write a formal, structured newspaper article using fronted adverbials with a comma. 5) To review and edit my own and other people's writing.</p> <p><b><u>BIG Write - Week 2</u></b> Write newspaper recount of events in Roman Rescue so far.</p>		<p><b>Week 3 - Diary entry</b></p> <p>1) To discuss and explain my understanding of what I have read. 2) To explore the features of diary entry. 3) To plan my diary entry by inferring characters' feelings, thoughts and motives from their actions, and justifying these with evidence. 4) To write with consideration for the audience and purpose. 5) To read my diary entry aloud, speaking clearly and at an appropriate volume.</p> <p><b><u>BIG Write - Week 3</u></b> Write own diary entry from the perspective of the characters in Roman Rescue.</p>		<p><b><u>Assessment week</u></b></p> <p>1) To use a dictionary to check the meaning and spelling of a word. HAPS - To use a thesaurus accurately to up-level my work.</p>	<p><b>Week 5 &amp; 6 - Myths &amp; legends</b> (Romulus &amp; Remus)</p> <p>1) To read aloud fluently with accurate tone and expression. 2) To read a wide of books including myths and legends. 3) To explore the features of myths. 4) To plan my writing by discussing similar texts. 5) To rehearse sentences out loud.</p> <p>1) To rewrite a myth I have learnt. 2) To plan my writing by discussing and recording ideas. 3) To write a myth.</p> <p><b><u>BIG Write - Week 6</u></b> Write own myth.</p>

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	<b>Maths</b>	<p><b>Week 1 &amp; 2:</b></p> <ul style="list-style-type: none"> <li>•Number/ Geometry - shape</li> </ul> <p>Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p> <p>To count in multiples of 25, 100 and 1000.</p> <p>To compare triangles based on their properties.</p> <p>To compare quadrilaterals based on their properties.</p>		<p><b>Week 3:</b></p> <ul style="list-style-type: none"> <li>•Geometry - Symmetry</li> </ul> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry.</p> <p>Round any number to the nearest 10, 100 or 1000.</p>	<p><b>Week 4:</b></p> <ul style="list-style-type: none"> <li>• Assessment</li> </ul> <p>Identify, represent and estimate numbers using different representations</p>	<p><b>Week 5:</b></p> <ul style="list-style-type: none"> <li>•Geometry - Angles</li> </ul> <p>Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p>	<p><b>Week 6:</b></p> <ul style="list-style-type: none"> <li>•Fractions</li> </ul> <p>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</p>

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<b>Science - Electricity</b>	<b>Week 1:</b> <i>Pre-topic test</i>	<b>Week 2:</b> Identify common appliances that run on electricity	<b>Week 3:</b> Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.  Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery	<b>Week 4:</b> Recognise some common conductors and insulators, and associate metals with being good conductors.  Mid topic test.	<b>Week 5:</b> Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit	<b>Week 6:</b> <i>End of topic test.</i>  <i>RE week.</i>
	Ask relevant questions and use enquiry to answer them Setting up simple enquires, comparative and fair tests Making careful and systematic observations and where approp. taking measurements Gather data in a variety of ways and record scientifically Write scientific conclusions Use scientific evidence to answer questions					
<b>Computing</b>	Christmas holidays/ Inset day/Big Bang	Research Roman toys and games.  <i>Select, use and combine internet services.</i>	Continue to research. How reliable are your sources?  <i>Select a variety of software to accomplish given goals.</i>	Create Powerpoint or Word document to present their research.  <i>Select a variety of software to</i>	Create Powerpoint or Word document to present their research.  <i>Select a variety of software to accomplish given goals.</i>	RE week

			<i>Collect data.</i>	<i>Evaluate information.</i>	<i>accomplish given goals.</i> <i>Present data.</i>	<i>Present data.</i>	
<b>P.E.</b>	Gymnastics						
<b>French</b>	Listen to spoken language and join in. Explore patterns and sounds of language through songs and rhymes. Ask and answer questions.						

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<b>Music</b>	Following Charanga - Stop!					
<b>Art/ DT</b>		<b>Week 2 &amp; 3</b> <b>Mosaics</b> - Improve their mastery of techniques and materials. Use sketch books to record observations and to revisit and evaluate ideas.				
<b>Class story</b>	History Hackers - Roman Rescue					
<b>R.E.</b>	RE week 6: What do Hindus believe and how does it affect their daily lives?					

SEAL topic - Good to be me

**Big Bang:** In school Roman Day - carousel of activities linked to Roman life.