

Term	Topic:	Funny bones						
Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus	Research endangered species using internet, create an information leaflet.	Investigate impact of exercise on heart rate.	Find out about how to care for our teeth - diet, brushing and visiting the dentist	Identify 5 main food groups & their functions. Evaluate packed lunches & school meals as balanced meals.	Plan and make a healthy snack bar, in groups including all packaging.	Make a leaflet about healthy lifestyles including dental care, exercise & having a balanced diet.	RE: pilgrimage
	English focus	Stories by the same author: investigate & describe characters in 'Cliffhanger'. Write a blurb for the book. Write in character as Tim from Cliffhanger	Write in the style of Jacqueline Wilson - continuation of a key scene in Buried Alive.	Write an alternative ending to Buried Alive & compare with that in the book.	Write a biography of Jacqueline Wilson including common themes in her books.	Investigate persuasive writing in adverts, campaigns, book blurbs, identify characteristics.	Write an advert & design packaging text for a healthy snack bar.	Transition week.
Maths focus	Place value - decimals, counting in, multiplying &	Measurement- practical, estimating & rounding,	Measurement - selecting units & converting,	Geometry - position & direction - co-ordinates	Fractions - equivalents, fraction walls, fractions of	Fractions - recognise fraction/decimal equivalents.	Transition week: Four operations -	

	dividing by 10, rounding, comparing, problem solving related to money	investigating body measurements	solving word problems related to measurement	& translations.	number.	Add & subtractions fractions with the same denominator	revision of methods, using inverses and reasoning activities.
Science	Plan and prepare an experiment to find out the impact of sugary drinks on teeth over time	Healthy Living Week	Investigate da Vinci's 'Vetruvian Man' theory and experiment by measuring and comparing body parts.	Compare bones and teeth of animals: omnivores, herbivores, carnivores.	Identify & describe the main parts of the human skeleton for movement and protection of vital organs.	Write up the result of teeth experiment	RE week
History/ geography			Find out about countries taking part in the World Cup & create a factfile on one in groups			Use maps and atlases to locate key areas of the British Isles.	RE: compare Christian, Hindu & Muslim pilgrimages
Computing	Use internet searches safely to research endangered species	Healthy living week	Use internet searches safely to research countries taking part in the World Cup	Continue coding units from last term		Use 'Change for Life' website to get tips for healthy lifestyles in preparation for leaflet.	

P.E.	L.O:- To develop awareness of time, distance and speed.	L.O:- Develop fluency and coordination in running for speed.	L.O:- Choose and apply the best starting position.	L.O:- Choose and apply appropriate stride patterns.	L.O:- Develop the ability to throw for both distance and accuracy.	L.O:- Throw using a range of techniques.	LO:- Understand how throwing activities develop strength.
French	PPA						
Music	Listen & appraise classical music, continue to embed dimensions of music using voices & instruments, improvise using voices and instruments, compose, share and perform music in groups and as a class						
Art/ DT	Create moving skeleton pictures using black/white paper for display	Plan & make healthy snacks for parents: crudités, salsa, guacamole, mocktails?	Investigate the work of Scott Eaton, make an animation of a running man.	Use science facts to sketch and draw a human face in correct proportion	Design and make a muesli bar selecting ingredients and packaging materials.	Use artwork to illustrate healthy living leaflet.	Investigate Islamic images and Rangoli patterns.

PSHE/ SEAL

Discussing social issues around Jacqueline Wilson books - bullying, true friendship, family life, overcoming challenges and difficulties, growing up and taking responsibility. Discuss who is responsible for healthy living choices (dental care, healthy diets, regular exercise, i.e. Government, schools, parents, children. Discuss whether junk food should be aimed at children.

Any possible Community Links, visits or visitors

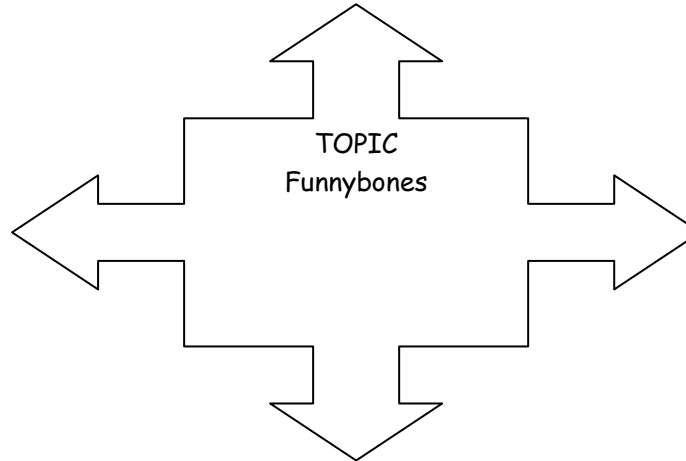
Healthy living week: Zumba, parents invited for 'Come Dine with Me' day. World Cup links. Possible visit from school nurse/dental practice to demonstrate dental care/balanced diets. Possible visit from parent working at Walsingham to discuss pilgrimage.

Big Bang

Investigate the long term effect of sugary drinks on teeth through experiment. Investigate heart rates before & after exercise.

R.E. week focus

Find out what it means to be a pilgrim if you are a Christian, Hindu or Muslim. Compare experiences with pilgrims at Lourdes, Israel and Walsingham for Christians with those at Mecca for Muslims and Char Dham and Badrinath for Hindus



Ideas for home
Make an activity chart to keep track of weekly physical activities. Keep a food diary to promote 5 a day.

Books/ texts that can support learning
Change for life literature. Other Jacqueline Wilson novels. Adverts & other persuasive writing, especially on issue of healthy lifestyles/food advertising

**Social understanding
(Internet/ Social Media/ Citizenship)**

Using technology safely - assessing website content for reliability when researching healthy living/ endangered species. Research countries taking part in the World Cup, their cultures, locations, governments and traditions.

Class story:
Cliffhanger,
Buried Alive, The
Suitcase Kid.

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