

Term	Topic:	Trials of the Demigods!						
August 1		Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus		How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?	What can we work out about everyday life in Athens from the pottery evidence that remains?	Why was Athens able to be so strong at this time?	What was so special about life in the 5 th Century BC Athens that makes us study it?	What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?	In what ways have the Ancient Greeks influenced our lives today?
	English focus	Fiction - Quest - Describing characters using expanded noun phrases - Distinguish between homophones that are often confused	Fiction - Quest - Retrieve and record information (GR) - To vary pronouns to avoid repetition - Extend sentences with conjunctions - Direct speech use to convey emotion - Use fronted adverbials and punctuate them - Big Write: Author visit writing	Fiction - Quest - Describing settings using varied and specific vocabulary - Planning a quest story - Big Write: Continuing a quest story - To propose changes to grammar, vocabulary and punctuation - Explore meaning of words in context (GR)	Non-chronological reports - Explain how language, structure and presentation contribute to meaning (GR) - Use relative clauses to add further detail - Use brackets or dashes to explain technical vocabulary - To use dictionaries to check spelling and meaning of words - Research and apply specific vocabulary - Possessive apostrophes (singular/ plural) Big Write: Write about an AG hybrid monster	Assessment week Myths and Legends - Predict what might happen next from details stated and implied (GR) - Create atmosphere to convey emotion	Myths and Legends - Draw inferences about characters and justify with evidence (GR) - Use figurative language - Use nouns and pronouns to avoid repetition - Use a thesaurus - Big Write: Write own myth/alternate ending of a myth	
	Maths focus	Place value - Read, write and represent numbers to 10000	Place value - Read, write and represent numbers to 10000 - Round numbers to 10000 to nearest 10, 100 or 1000	Place value - Read and write numbers to 100000 - Compare and order numbers to 100000 Addition/Subtraction - Add whole numbers with more than 4 digits - Round to estimate addition questions	Addition/Subtraction - Subtract whole numbers with more than 4-digits - Round to estimate subtraction questions - Use inverse operations to check answers	Assessment week - Solve addition and subtraction multi-step questions, deciding of methods to use	Multiplication/ Division - Multiply and divide numbers mentally drawing upon known facts - To find multiples of numbers - To find factor pairs of numbers	Multiplication/ Division - Multiply by 10, 100 and 1000 - Revise grid method inc. using representations - Use expanded formal method - Use square numbers

History/ Geography Ancient Greece		To use historical evidence to try to prove that the legend of Theseus and the Minotaur could be true	To carefully select historical information from range of sources to understand what life was like in Ancient Greece (including the role of women in Ancient Greece)	To give valid reasons for Athens' victory at the Battle of Marathon and identify the consequences of the battle for Athens and Persia	To construct informed responses after selecting historical information to argue for or against building the Parthenon	To use a range of sources to make deductions about what the Olympics and theatre tell us about the Ancient Greeks	To recognise how the achievements of the Ancient Greeks have influenced our lives today
Science Properties of Materials		To compare and group everyday materials based on their properties and complete a comparative test to prove the strength of materials	To carry out a comparative test to explain the uses of certain materials	To understand the actions of filtering, sieving and evaporating	To explain dissolving and solutions and recover a substance from a solution	To recognise that some changes to materials are not reversible	To understand that a chemical change alters a molecule permanently
Computing Word processing and emailing		To format pictures to use on a poster	To use formatting tools to create an effective layout	To use the spellcheck tool to edit spellings within a letter	To insert and format a table in a word processing document	To change a page layout to create recipe cards	To create hyperlinks within a word document
Physical Education Competitive games		Planned and taught by Mrs. Utting - To apply basic principles for attacking - To apply basic principles for defending - To communicate, collaborate and compete within team games					
French On the way to school		Numbers 0-20 To count up to 12 in French	Numbers 21-30 To pronounce and understand numbers up to 30	Alphabet To say and sing the alphabet and spell out words in French	Places in locality To use numbers and letters to give co-ordinates and recognise places in the locality in French	Journey to school To follow simple instructions and understand a description of a journey	Journey to school To build sentences and phrases to make a coherent text

	Music Heroes of Troy		Is it love? To sing a song as an ensemble	The foolish and the brave To listen with attention to detail and recall 'rap' lyrics	Destruction To use pitched instruments with increasing accuracy	The wonder of war To compose new lyrics for a song	Lament To sing the song using melody and harmony and appreciate examples of 'folk' music	Wooden horse To improvise during 'scat' singing and listen to songs from musicals
	Art/ DT Printing and sculpture		To sketch scene ideas for an Ancient Greek relief print	To relief print an Ancient Greek scene	To sketch and annotate designs for Greek masks	To use clay to sculpt Greek God/Goddess masks/statues	To paint our Greek God/Goddess clay masks/statues	To evaluate our Greek God/Goddess clay masks/statues
	Religious Education Islam							What do Muslims believe and what impact does this have on their everyday lives?

PSHE/SEAL

Relationships

- To judge what kind of physical contact is acceptable/unacceptable and how to respond
- To understand the concept of keeping something confidential or secret, when they should or shouldn't agree to this and when it is right to 'share a secret'

Any possible Community Links, visits or visitors

Author visit - James Campbell

Big Bang

R.E. focus

What do Muslims believe and what impact does this have on the local and worldwide community?

A look into the daily life of a Muslim and the work of Muslim charities.

TOPIC

Ancient Greece

Ideas for home

Times table learning

Books/ texts that can support learning

Who Let The Gods Out? - Maz Evans

Percy Jackson and the Lightning Thief - Rick Riordan

Social understanding

(Internet/ Social Media/ Citizenship)

Online safety and copyrighting/plagiarism

Class story

Who Let The Gods Out? - Maz Evans