

Term	Topic:	The Dark World							
		Week 1 6/9/17 Three days	Week 2 11/9/17	Week 3 18/9/17	Week 4 25/9/17	Week 5 2/10/17	Week 6 9/10/17	Week 7 16/10/17	
	Topic focus	Identify the 3 countries that make up Scandinavia and investigate the main geographical features (Google Earth) including capital cities.	To explore the temp and climate of Scandinavia. Use line graphs and discuss how climate affects what they do. Compare to UK.	To explore the physical features of Scandinavia - glaciers, fjords, mountains, lakes and waterfalls.	To explore the human geography of Scandinavia - currency, exports etc.	To compare and contrast an area in the UK with an area in Scandinavia	To write a tourist guide to visiting a Scandinavian destination, using locational knowledge, physical and human geography and writing persuasively.		
Autumn 1	English	<p><b><u>Narrative:</u></b></p> <ul style="list-style-type: none"> <li>* Identifying the audience for and purpose of the writing</li> <li>* Recognising main and subordinate clauses and writing varied fronted adverbials</li> <li>* Co-ordinating and subordinating conjunctions</li> <li>* Creating atmosphere</li> <li>* Use expanded noun phrases</li> <li>* Write prepositional phrases</li> <li>* Selecting appropriate vocabulary including using verbs and adverbs</li> <li>* Recognising statements, commands, exclamations and questions</li> </ul>		<p><b><u>Performance poetry:</u></b></p> <ul style="list-style-type: none"> <li>* Describing settings and atmosphere</li> <li>* Using similar writing as models for their own poems</li> <li>* Discuss and evaluate how authors use language</li> <li>* Selecting appropriate vocabulary</li> <li>* Use figurative language</li> <li>* To perform own compositions using intonation and volume</li> <li>* To assess the effectiveness of their own writing using editing stations</li> <li>* To propose changes to enhance effects</li> </ul>		<p><b><u>RE Week</u></b></p> <p>What do Muslims believe and what impact does this have on the local and worldwide community?</p> <p>Why is Muhammad important to Muslims?</p>		<p><b><u>Newspaper reports:</u></b></p> <ul style="list-style-type: none"> <li>* Identifying features of NR</li> <li>* Subordinating conjunctions</li> <li>* Write adverbials of time &amp; place</li> <li>* Use direct and indirect speech</li> <li>* Distinguish between fact/opinion</li> <li>* Understand and appropriately use formal language</li> <li>* Note and develop initial ideas</li> <li>* Use dramatic techniques to explore events</li> <li>* Use modal verbs for possibility</li> <li>* Précising longer passages</li> <li>* Use relative clauses to embed further description</li> <li>* Using organisational features</li> <li>* Spellings ending in -se (verbs) from the noun -ce</li> </ul>	

	Maths	<p><b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>* Identify, represent and estimate numbers using different representations</li> <li>* Read and write numbers up to 1000000</li> <li>* Order and compare numbers up to 1000000</li> <li>* Determine the value of each digit</li> </ul>	<p><b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>* Count forwards of backwards in steps of powers of 10 for any given number up to 1000000</li> <li>* Rounding numbers to the nearest 10, 100, 1000, 10000, 100000</li> <li>* Interpret negative numbers in context, counting forwards and backwards with positive and negative whole number including through zero</li> </ul>	<p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>* Add and subtract numbers mentally with increasingly large numbers</li> <li>* Add and subtract whole numbers using expanded column then formal written method with 4-digit numbers and above</li> <li>* Estimate and use inverse operations to check answers to a calculation</li> </ul>	<p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"> <li>* Estimate and use inverse operations to check answers to a calculation</li> <li>* Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</li> <li>* Solve addition and subtraction two step and multi-step problems, deciding which operations and methods to use and why</li> </ul>	<p><b><u>Assessment week</u></b></p>	<p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>* Recall and use multiplication and division facts for tables up to <math>12 \times 12</math></li> <li>* Multiply and divide numbers mentally drawing upon known facts</li> <li>* Multiply and divide whole numbers by 10, 100 and 1000</li> <li>* Multiply 2, 3 and 4-digit numbers by 1-digit numbers using grid method, moving on to expanded vertical method</li> </ul>	<p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>* Multiply together 3 numbers</li> <li>* Recognise and use factor pairs and commutativity in mental calcs</li> <li>* Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</li> </ul>
--	-------	---	---	--	--	--------------------------------------	---	---



	PHSE <i>New Beginnings</i>		To know that I am valued at school	I understand how it feels to do or start something new and why	To learn some strategies to cope with uncomfortable feelings and to calm myself when necessary	To identify how others may be feeling when they are in an unfamiliar situation and how to help them to feel valued and welcomed	To tell you what helps my group to work well together in collaborative situations	To explain how I would solve a problem using different strategies
	Music <i>Livin' On A Prayer</i>		Listen to detail and recall aurally	Perform with control and expression individually	Perform with control and expression individually	Perform with control and expression in ensembles	Perform with control and expression in ensembles	
	Art/DT <i>Perspective</i>	Creating perspective in a landscape			Sketching Asgard as a landscape		Using watercolours to create a landscape featuring the Northern Lights.	
	RE					What do Muslims believe and what impact does this have on the local and worldwide community?  Why is Muhammad important to Muslims?		
	Class Story	Viking Boy - Tony Bradman						

**Big Bang:** Children create their own stop animation version of Beowulf.