

Term	Topic:	The World Wars						
August 2		Week 1 (Gressenhall WW1)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus	Why did Britain have to go to war in 1939?	Why was it necessary for children to be evacuated and what was evacuation really like? Which cities were targeted and why?	What would you expect a graph of evacuation numbers throughout WW2 to look like?	How was Britain able to stand firm against the German threat?	How did people manage to carry on normal life during the war and how do we know?	Why is it so difficult to be sure what life on the Home Front was really like?	What was VE day really like?
	English focus	Recount - Gressenhall visit - Recap expanded noun phrases - Use adverbs and prepositions to add detail - Make predictions (retrieval, inference, prediction) - Big Write: To write a recount of our Gressenhall trip - Use show not tell language	Letter writing - Use model verbs and adverbs of possibility - To write in an informal tone - To plan a letter by summarising the emotions felt by a soldier during daily life in trench warfare - Big Write: To portray emotion through a letter - To edit and publish a letter	Poetry - Identify where figurative language is used and how authors use it - Write using figurative language (similes and metaphors) - To plan and prepare writing a piece of poetry - Big Write: To write an emotive poem using know writing as a model - Edit (prepare) poems to read aloud	RE Week - Complete work on Hajj and 5 pillars - What difference did the Revelations make to the life of the Prophet Muhammad and his followers?	Speeches - Distinguish between facts and opinions - To examine how language, structure and presentation contribute to meaning - To use persuasive techniques - Big Write: To write a persuasive speech urging people to do their 'duty' in the war effort - To perform a persuasive speech using	Diary entries - The Christmas Truce - To use drama (conscience alley) to look at a dilemma - Explore figurative language - Describe settings by selecting appropriate vocabulary to create an atmosphere - Big Write: Diary entry from POV of British or German soldier	Biography - Comprehension of biography - To order and organise key events and information to write an autobiography using time conjunctions - To make notes and develop ideas through research - To plan and perform an interview - Big Write: Write a biography about a Christmas character
	Maths focus	Multiplication - Use square numbers - Revise grid method inc. using representations - Use cube numbers - Multiply 3 numbers	Division - Find factor pairs of numbers - Identify prime numbers - To divide by 10, 100 and 1000 - To learn division facts - To repeatedly subtract (number line)	Place value - Read, write numbers to a million - Count \rightarrow and \leftarrow in steps of powers of 10 for numbers - Interpret negative numbers, counting forwards and backwards with whole + and - numbers	Statistics - Solve comparison, sum and difference problems using different charts and graphs - Read and interpret line graphs - Draw line graphs - Use line graphs to solve problems	Measurement - Converting measurements • mm, cm, m and km • g and kg • ml and l - Perimeters of shapes - Metric and imperial units	Measurement/ Statistics - Convert time between analogue and digital 12/24 hour clocks - Converting units of time - To interpret tables	Consolidation lessons

History/ Geography World War Two	To construct informed responses in the form of a debate to decide for or against appeasement of Hitler's Germany	To use atlases to identify cities targeted during WW2 To understand how our knowledge of evacuation is constructed from a range of sources To address and devise historically valid questions about difference in evacuees' experiences	To devise historically valid questions of data relating to evacuation To learn about the significance of key events and how they may have affected evacuation numbers	To address the significant reasons to why Britain was able to deal with the Nazi threat of invasion	To select and explain objects that represent how Britain coped on the Home Front during war	To analyse sources of relevant information about life on the Home Front	To compare written and visual sources about VE day To describe the major differences in war-time and pre-war Britain at Christmas
Science Properties of materials	To plan and carry out an investigation on a range of materials to test for hardness and present results	To plan and carry out an investigation on given materials to explore thermal insulating properties, recording and presenting findings	To plan and carry out an investigation on a range of papers to explore their strengths and share investigation results in a presentation	To plan and implement investigations to test a range of materials for their absorbency, strength and durability	To plan and set up an investigation looking at the electricity conducting properties of materials	To plan and carry out an investigation into the sound proofing properties of various materials and create and present a report	
Computing Internet research and web design	To identify and evaluate the key features of a webpage	To create a user friendly webpage layout	To add appropriate and informative text to a webpage	To add appropriate and relevant images to a webpage	To insert and format hyperlinks in a webpage	To publish and share and evaluate our webpages	To learn to use emailing
PE Dance	To develop flexibility, strength, technique, control and balance Compare their performances with previous ones and demonstrate improvement to achieve their best						
French Celebrations		To listen attentively and understand complex phrases (celebrations)	To develop accuracy in intonation and pronunciation (lunchtime)	To say simple sentence about food likes and dislikes	To write simple sentence about food likes and dislikes	To listen attentively and understand more complex phrases and sentences (Xmas)	
Music Archie Dobson's War		Listen to the fields To perform in an ensemble using voices with accuracy, control and expression and listen to the work of composers Holst and Butterworth		Can you, can you remember? To perform in an ensemble using voices with accuracy, control and expression		Stuck, stuck in the middle To perform in an ensemble using voices with accuracy, control and expression	
Art/DT Blitz skyline/ Anderson Shelters	To record observations about techniques used by artists before sketching ideas	To improve their skills in using oil pastels to create an atmospheric Blitz skyline landscape	To improve their skills in sculpting to make a city landscape silhouette scene for a Blitz	To develop design criteria and produce annotated sketches for a replica Anderson shelter	To make a prototype Anderson shelter to identify areas for development	To select and use a range of tools and materials to construct their Anderson shelter	Christmas crafts

PSHE/SEAL

Getting on and falling out

Friendship week (say no to bullying)

Any possible Community Links, visits or visitors

Gressenhall WW1 trip

Big Bang

Make an Anderson shelter day

R.E. focus

What do Muslims believe and what impact does this have on the local and worldwide community?

What difference did the Revelations make to the life of the Prophet Muhammad and his followers?

Life of Muhammad and his teachings.

TOPIC

The World Wars

Ideas for home

Times table learning -

Websites and videos to use to be shared

Books/texts that can support learning

Letters from the Lighthouse - Emma Carroll

War Game - Michael Foreman

Social understanding

(Internet/ Social Media/ Citizenship)

Online safety and copyrighting/plagiarism

Class story

Letters from the Lighthouse - Emma Carroll