

Term	Topic:	Maya Civilisation						
Summer 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Topic focus	Chronological and locational understanding	Select relevant historical information	Understand how our knowledge of the past is constructed from a range of sources	Address historical questions about similarity and significance	Note connections, contrasts and trends over time	Understand how our knowledge of the past is constructed from a range of sources	
	English focus	Narrative Day of the Dead descriptive narrative	Non-chronological report Day of the Dead festival/World Cup?	Persuasive writing 'Visit Mexico' travel brochure	Explanation text To explain how the Maya's built their temples	Non-chronological report To write a scientific report on the planets	Explanation text To explain how night and day occur	
	Maths focus	Fractions Convert between mixed numbers and improper fractions Add/subtract and multiply fractions	Decimals Read decimals as fractions Read, write, order, compare and round numbers with 3dp	Percentages Write % as fractions Solve problems involving knowing decimal/% equivalents	Measurement Convert units of measurement Estimate volume and capacity Use +, -, x and ÷ to solve problems involving measure	Measurement Use approximate equivalences between metric and common imperial units Convert between units of time	Geometry Identify, describe and represent position of a shape (reflection or translation) Identify 3D shapes	Statistics Solve comparison, sum and difference problems Interpret information in tables
	Science Animal inc Human & Space	To describe and explain changes that occur during puberty	To identify the changes that can occur in old age	To report findings from enquiries about animals' gestation periods and life expectancies	To use scientific evidence to explain how the Earth is spherical	To write a non-chronological report describing the features of the planets in our solar system	To explain how night and day occur using scientific evidence	To describe the movement of the moon relative to the Earth and the Sun
	History/ geography Maya Civilisation	To identify the location of Ancient Maya cities	To select relevant historical information to explain Mayan beliefs	To use a range of sources to explain aspects of the Maya civilisation	To answer questions about the Mayan writing system using historical sources	To explain why certain Mayan foods were particularly significant	To understand how the Maya number system worked	
	Computing	To create a webpage layout		To add text to a webpage to present information	To add appropriate images to a webpage	To add hyperlinks into a webpage	To publish and share my webpage and analyse them against criteria	
	P.E. Cricket	To develop the basic skills for acceleration	To develop greater fluency and coordination	To understand a range of throwing techniques	To generate force in throwing	To develop fluency and efficiency in running as a relay team	To develop changeover skills	To work together in teams

French	To ask and answer questions about drink choices		To interpret a chart written in French	To write sentences to express my choices about breakfast	To write sentences to express sandwich choices	To use adjectives to describe nouns in the context of describing food	
Music Performance	To play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression						
Art/ DT	To select from and choose a wider range of tools, equipment, materials and components to make their puppet design		To understand seasonality and know where a variety of ingredients are grown	To understand the principles of a healthy and varied diet around the world by looking at food groups	To prepare and cook Mexican savoury dishes using a range of cooking techniques	To prepare and cook Mexican savoury dishes using a range of cooking techniques	

PSHE/ SEAL

Changes:

- To discuss what we already know about change
- To understand how change can affect our feelings of security and confidence
- To understand that people respond differently to change
- To recognise and manage our feelings during change
- To identify the positives that can arise from change
- Sex and Relationship week

Any possible Community Links, visits or visitors

Big Bang

Mexican food days

R.E. week focus

What do Muslims believe and what impact does this have on the local and worldwide community?

A look into the daily life of a Muslim and the work of Muslim charities.

TOPIC

Maya civilisation

Ideas for home

Books/ texts that can support learning

Non-fiction texts about space and Maya civilisation

**Social understanding
(Internet/ Social Media/ Citizenship)**

Online safety

Sex and relationship education

Class story

Phoenix by S.F. Said