

Term	Topic:	The Dark World						
		Week 1 6/9/17 Three days	Week 2 11/9/17	Week 3 18/9/17	Week 4 25/9/17	Week 5 2/10/17	Week 6 9/10/17	Week 7 16/10/17
Autumn 1	Topic focus	Identify the three countries that make up Scandinavia and investigate the main geographical features (Google Earth) including capital cities.	To explore the temp. and climate of Scandinavia. Use line graphs and discuss how climate affects what they do. Compare to UK.	KINGSWOOD RESIDENTIAL	To explore the physical features of Scandinavia - glaciers, fjords, mountains, lakes and waterfalls.	To explore the human geography of Scandinavia - currency, exports etc.	Using all that we have learnt about Scandinavia, write a tourist guide to visiting 'The Dark World', ensure comparison to the UK.	
	English	<p><u>Norse Myths and Legends:</u></p> <ul style="list-style-type: none"> * Reading Norse myths and comparing to Greeks * Cohesive devices and ISPACED to link ideas * Creating atmosphere - WOW vocab and imagery * Modal verbs to show certainty * Subordinating and coordinating conjunctions. <p><u>Big Write:</u></p> <ul style="list-style-type: none"> * Describe mythical characters * Use descriptive language to describe a setting * Use hot seating, forum theatre and other drama techniques to explore Norse myths and plan * write (part of) Norse myth 			<p><u>Newspaper Reports:</u></p> <ul style="list-style-type: none"> * Features of the genre * Adverbials * Passive vs active voice * Prepositional phrases * Exclamations vs exclamation marks * Direct vs reported speech * Fact vs opinion <p><u>Big Write:</u></p> <ul style="list-style-type: none"> * Turn Norse myths in to newspaper reports having explored myth through dramatization, freeze framing etc. first. 	<p><u>Diary/Recount:</u></p> <ul style="list-style-type: none"> * Features of the genre * Semi-colons (for separating clauses) * Punctuation for parenthesis (brackets) * Expanded noun phrases * Creating atmosphere - WOW words <p><u>Big Write:</u></p> <ul style="list-style-type: none"> * Look again at one of the Norse myths through the eyes of particular characters. * Write diary/recount of events in the myth from chosen characters POV. 		

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Autumn 1	Maths	<p>TT: Number: Place value x/÷ 10, 100, 1000 Numbers to 10million Factors, primes etc</p> <p>KS: Revision of Y5 Geometry key concepts: drawing variety of angles using degrees; use given dimensions to draw shapes accurately; work out missing angles; work out position of shapes following a reflection or translation in the first quadrant.</p>	<p>TT: Number: Place value x/÷ 10, 100, 1000 Numbers to 10million Factors, primes etc</p> <p>KS: Circles and angles: illustrate and name radius, circumference, diameter</p>	KINGSWOOD RESIDENTIAL	<p>TT: Number: Addition & subtraction</p> <p>KS: Recognise angles where they meet at a point, on a straight line or are vertically opposite</p>	<p>TT: Assessment Week</p> <p>KS: Find missing angles</p>	<p>TT: Number: Multiplication and division Inc. BODMAS</p> <p>KS: Draw 2D and 3D shapes using given dimensions and angles; compare and classify geometric shapes and find unknown angles in triangles, quadrilaterals and regular polygons</p>	<p>TT: Number: Multiplication and division Inc. BODMAS</p> <p>KS: Recognise, describe and build 3D shapes.</p>

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Autumn 1	Music	Living on a prayer - classic rock		KINGSWOOD RESIDENTIAL	Living on a prayer - classic rock				
	Art/DT		Creating perspective in a landscape		Sketching Asgard as a landscape		Using watercolours to create a landscape featuring the Northern Lights.		
	Class Story	Magnus Chase and the Sword of Summer							
	RE	How do Christians around the world express and interpret their faith?							
		KWL grid - what do we know; what do we want to know? How will we find out?	Stained glass windows and hymns	KINGSWOOD RESIDENTIAL	Bible stories: learn and then, in pairs or groups, interpret through art, dance and hymns			Present art/dance/hymns to the rest of the class	
PSHE - New beginnings	Creating a community: class charter	Understanding rules	KINGSWOOD RESIDENTIAL	Calming down	Welcoming people to our community	Belonging to our community	Reflection		

Big Bang: Children create their own stop animation version of Beowulf.