

Term	Topic:	The Shang Dynasty							
		Week 1: 30/10	Week 2: 6/11	Week 3: 13/11	Week 4: 20/11	Week 5: 27/11	Week 6: 4/12	Week 7: 11/12	Week 8: 18/12 *2 days
Autumn Term 2	Topic focus (humanities)	<b>BIG BANG:</b> Investigating how to write their name in Chinese letters and creating a decorated name scroll.	<b>A Place in time:</b> Having a chronological awareness of when in time the Shang Dynasty existed.	<b>Living in the Shang Dynasty:</b> Investigating what life was like for the different classes of people.	<b>Gods and Kings:</b> Looking at the religious beliefs of those that lived in the Shang Dynasty.	<b>Dragon Bones:</b> To investigate and explain about the discovery, purpose and significance of oracle bones.	<b>Shang Artefacts:</b> To investigate and examine a range of artefacts to find out about life in the Shang dynasty.	<b>Fu Hao:</b> To discover and explain who Fu Hao was and why the discovery of her tomb was significant.	
	English:	<b>Explanations:</b> * Features of the genre * Reading The Firework Maker's Daughter * Adverbials and relative clauses * Semi-colons and colons * Prepositional phrases * Cohesive devices across sentences and paragraphs * Modal verbs  <b>Big Write:</b> Preparation and writing of Explanation writing task		<b>Persuasive Writing:</b> * What is persuasive language? What makes it persuasive? * Exclamations vs exclamation marks * Punctuation for parenthesis (brackets, dashes) * Expanded noun phrases * Creating atmosphere - WOW words * Writing adverts for Lila's new fireworks * Passive verbs  <b>Big Write:</b> Preparation and writing of Persuasive writing task		<b>Recounts:</b> * Direct vs reported speech revision * Manipulating the formality of writing to have an effect * Pronouns - appropriate use of and identification * Hyphens to avoid ambiguity * Main and subordinate clauses  <b>Big Write:</b> Preparation and writing of Recount writing task		<b>Christmas activities:</b>  1 x calendar 1 x stained glass window card 1 x gift to take home  Cards for the community	
	Maths:	<b>Number - Fractions</b> * Equiv. fractions * Simplifying fractions * Finding fractions of amounts  <b>Mrs Stibbon:</b> To interpret and construct line graphs To interpret and construct pie charts		<b>Number - Percentages</b> * What does % mean * Finding any % of an amount  <b>Mrs Stibbon:</b> To use line graphs and pie charts to solve problems	<b>Number - Ratio and Proportion</b> * To understand the difference between the two * To calculate both in a range of situations  <b>Mrs Stibbon:</b> To describe positions on the full co-ordinate grid To draw and translate simple shapes on the co-ordinate plane and reflect them in the axes		<b>Number - Fractions</b> * Adding and subtracting with fractions with the same and different denominators.  <b>Mrs Stibbon:</b> To calculate perimeter and area. To use formulae to calculate area and volume		



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Autumn Term 2		How do Christians around the world express and interpret their faith? How do Christians interpret Advent?							
	RE	How do Christians around the world express and interpret their faith? Bible stories: learn and then, in pairs or groups, interpret through art, dance and hymns	Present art/dance/hymns to the rest of the class			How do Christians interpret Advent? What does the word mean? What do we normally do? Look at secular vs religious accounts of advent.	How else do Christians interpret advent? Compare secular and religious music/songs used during advent.	Look at secular/Christian images of advent and Christmas used in xmas cards and decs etc.  Make own?	
	PSHE			Working cooperatively to help a group	Being a really good friend	Keeping calm and overcoming feelings of anger	Solving a difficult problem with a friend.		