

Term	Topic	The Hobbit					
		Week 1: 4/1 * 2 Days	Week 2: 8/1	Week 3: 15/1	Week 4: 22/1	Week 5: 29/1	Week 6: 5/2
	Topic Focus (Geography)		<p>Introduce the issue: Lollipop ladies are becoming increasingly redundant. Can we find the evidence to save our lollipop lady.</p> <p>Chn plan in groups what evidence they need to collate to answer this.</p>	<p>To look at OS maps and how to read them, understanding the key. Then chn draw an OS style map using a satellite image of the local area.</p>	<p>Field work based on the evidence that the children plan to collate and writing up what this evidence means.</p>		<p>Presentation of evidence on how to protect the lollipop lady job.</p>
	English	<p>Introducing the story -</p> <p>Watching the first film and getting to know the characters. * Archetypes in literature</p>	<p>Narrative - character descriptions:</p> <ul style="list-style-type: none"> * Inference lesson - what can we deduce about the main characters? * Show and not tell descriptions * Using convention of speech to show accents * Direct speech punctuation 	<p>Narrative - action and suspense:</p> <ul style="list-style-type: none"> * Inference - give groups scenarios to act out (mime) what can we infer? * Consolidate using direct speech to advance action * Use of short sentences to build suspense <p>BIG WRITE: Write an action scene depicting escaping the goblin tunnels.</p>	<p>Assessment Week -</p> <p>Whole school writing task (TBC) and planning lesson</p> <p>Reading paper</p> <p>VGPS Paper 1 and Paper 2</p>	<p>Narrative - settings:</p> <ul style="list-style-type: none"> * Creating atmosphere through vocab, passive and speech * Consolidation of use of dashes, semi-colons and colons. * Writing descriptions of the lonely mountain and Smaug's domain 	<p>Narrative - whole story:</p> <p>BIGWRITE: Putting all learning into practice to write an extended story over the week.</p>
	Maths	<p>Multiplying and dividing fractions:</p> <ul style="list-style-type: none"> * Multiplying fractions together * Dividing a fraction by a whole number * Multiplying a fraction by a whole number * All four operations with mixed numbers * Reasoning and problem-solving with all of the above <p>KS: properties of 2D shape.</p>		<p>Area and Perimeter:</p> <ul style="list-style-type: none"> * Calculating the perimeter of compound shapes, including calc missing sides * Calculating the area of simple compound shapes * Area of triangles and trapeziums <p>KS: Measuring and calculating angles.</p>	<p>Assessment Week -</p> <p>Maths papers 1, 2 and 3</p>	<p>Decimals:</p> <ul style="list-style-type: none"> * Fraction/Percentage equivalence * Four operations with decimals * Solving problems involving money <p>Roman Numerals:</p> <ul style="list-style-type: none"> * Identification of main Roman numerals * Reasoning with RN <p>KS: Lines of Symmetry 2D shape - Perpendicular and parallel lines</p>	

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	Science - Materials and their properties		Properties of materials revision. * Focus on scientific language used to describe materials * How different materials are classified	Irreversible changes To conduct experiments and to observe what happens when reversible and irreversible changes occur.	To dissolve or not to dissolve . . . that is the question? To investigate what materials will dissolve and to look at the factors affecting dissolvability.		Keeping Cool Investigation into how best to keep Mrs Treavett's coffee warm.
	Computing		Scratch: Animate a scene to fit a backdrop	Scratch: To create an animation for a scene from the hobbit and to code in timings for the characters.	Scratch: To continue to work on the hobbit animations and to code when characters are visible or not.	Scratch : To add an audio recording to accompany their story using the iPads	Scratch : To complete Hobbit animations and to add interactive elements as is appropriate.
	Art/D&T	Term project: To build a replica, life-sized hobbit hole out of milk bottles. BIG BANG: To create portraits in the style of the artwork associated with the Hobbit and the Lord of the Rings - using the medium of charcoal to draw.					
	PE	Taught by Mrs Utting - Unit of Gymnastics					
	Music	Following Charanga music- Glockenspiels 2 and then composing music to accompany the songs in The Hobbit.					
	French	To and at Aimer et adorer	La routine (include work on reflexive verbs)	Quelle heure est il?		The verb faire	Revision
	RE Do all religions view God in the same way?			Christian views on God. Who is God? How is 'he' viewed? What does the Bible say? Look at art work, listen to music etc.	Muslim views on God. Who is God to Muslims? How is 'he' viewed? What does the Qu' aran say?	Hindu views on God - who are Hindu Gods? Are they equally important? What does holy book say?	Conclusion - compare the different views and answer the inquiry question.
	PSHE	Going for goals					