

Topic: Macbeth	Macbeth					
	Week 1 16/04/18	Week 2 23/04/18	Week 3 30/04/18	Week 4 07/05/18	Week 5 14/05/18	Week 6 21/05/017
	Due to SATs revision, all topic work will be undertaken through English lessons.					
English - Macbeth (BBC School Radio Planning)	<p>Science Week Activities planned by Science SL - 3 days</p> <p>The Witches:</p> <ul style="list-style-type: none"> * Word class revision - nouns, verbs etc. * Creating descriptions of sounds on a battle field * Passive voice - writing a description of the battle using the passive voice. * Inferring what the three witches looked like and writing own descriptions * Subordinate clause revision <p>KS - VGPS Revision: Use of commas in a list, in a sentence, to clarify meaning; Use of semi colons; Use of hyphens; Use of apostrophes for contraction</p> <p>BIG Write: MB writing a letter home to LMB, telling of what the witches have said.</p>	<p>Plotting murder:</p> <ul style="list-style-type: none"> * Inferring about the characters - MB and LMB * Write a formal letter from MC, inviting Duncan to come and visit. * Revision of adverbs and adverbials <p>KS-VGPS Revision: Prepositions; Pronouns; Determiners; Modal verbs; Noun phrases</p> <p>BIG Write: Narrative retelling of LMB plotting with MB to kill Duncan.</p>	<p>A gory banquet:</p> <ul style="list-style-type: none"> * Predicting events + inferring MB's emotions: Drama * Creating a persuasive poster telling MB to kill/not to kill Banquo * Revision of relative and subordinate clauses <p>KS-VGPS Revision: Commands; Clauses Standard English; Present perfect tense; Present and past progressive; subjunctive</p> <p>BIG Write: Write a newspaper article about how MB behaved at the banquet.</p>	<p>SATs Week</p> <ul style="list-style-type: none"> * Learning and performing the witches spell * Creating own spells following the conventions that Shakespeare used. <p>Complete watching the Macbeth story.</p>	<p>Good vs Evil?</p> <ul style="list-style-type: none"> * Understanding Iambic Pentameter and writing Iambic Pentameter poems * Character studies - groups assigned a character to describe and present. <p>BIG Write: Essay style report titled, "Who is the villain in Macbeth?"</p>	

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Maths	<p>SATs Revision:</p> <p>Morning Work -</p> <ul style="list-style-type: none"> * Missing number calculations - $3 \times ? = 30 + 15 + 30 = ? \div 3$ * BODMAS * Understanding algebraic formula * Subtraction with decimals and different sized numbers <p>Fractions</p> <ul style="list-style-type: none"> * Ordering fractions * Mixed number add fraction $5 \frac{1}{4} + \frac{2}{5}$ * Multiplying fractions * Dividing fractions by whole numbers * Finding fractions of amounts * Cubing numbers (KS) * Understanding the meaning of factors and multiples (KS) 		<p>SATs Revision:</p> <p>Morning Work -</p> <ul style="list-style-type: none"> * FDP equivalence * Roman Numerals * Rounding <p>Four Operations</p> <ul style="list-style-type: none"> * Long division by TO * Addition and Subtraction with large numbers * Solving two-step problems involving four operations. * Conversion of measures (KS) * Converting imperial to metric (KS) * Finding the mean (KS) 	<p>SATs Revision:</p> <p>Morning Work - TBC following 1st three weeks.</p> <p>Misc revision (subject to change based on on-going assessment)</p> <ul style="list-style-type: none"> * Scaling and identifying new lengths * Solving sequences after finding a pattern * Calculating with money - conversions. * Properties of a circle (KS) * Translation of shapes in four quadrants (KS) * Area of a triangle (KS) * Missing angles around a point (KS) 	SATs Week		<p>Entrepreneur Project:</p> <ul style="list-style-type: none"> * Introduce project and discuss meaning of profit/loss/loan * Children form companies and begin to create business plan to submit for loan.
	Two/three afternoons per week will be spent doing reasoning and problem-solving maths activities, focussing on the gaps identified from assessments.						
Science - Living things and their habitats	<p>Science Week - Classroom activities planned for the week by Science SL</p>	<p>Classification of animals Looking at how animals are classified according to characteristics (creating keys)</p>	<p>Curious Creature Create a creature and then classify it according to its characteristics</p> <p>Learn about the work of Carl Linnaeus.</p>	<p>Micro-organisms What are micro-organisms? Which are harmful and which are helpful?</p> <p>Setting up for the Bread mould investigation.</p>	<p>SATs Week</p> <p>Field study: What animals can the children find in the school premises? How can these animals be grouped?</p>	<p>Bread Mould Investigation</p> <p>Writing conclusions based on the findings</p>	

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Computing - Film Making <i>- subject TBC after discussion with children.</i>		Writing a script: Use appropriate software and other tools effectively to write a film script.	Filming: Use digital recording devices to film and import into video editing software.	Interviewing: Plan, conduct and import video interviews as part of a short film.	Editing: Use video editing software to create a short film.	Publishing: Use video editing software to turn a film project into a finished movie and present it.
P.E.	Striking and Fielding Games - planned and taught by Mrs Utting					
French - Mrs Stibbon		To know how to ask and talk about where you live. To talk about places in a town.	To be able to give directions using commands such as turn right/left, carry straight on etc.	To be able to talk about rooms in a school. Re-cap classroom objects.	Telling the time in French, at least to the hour, half and quarter hours.	Talking about the weather in French. Numbers revision - go on to numbers from 40 - 200.
Music - following BBC School Radio planning		Sonic Battle - Singing in unison and creating percussion accompaniment	Destiny - Using tuned percussion to create a dark accompaniment to the witches spell.	Assassins - To understand what is meant by timbre.	SATs Week Witches Brew - To understand what is meant by counter melodies.	Dunsinane - Understanding how music and mood link.

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PSHE- Mrs Stibbon				The important people/animals in my life Talk about how most people might feel when they lose someone or something they love. Discuss how to celebrate a life.	Talk about people we no longer see and that we can still remember them. Find out about people who are important to us. Give and receive compliments.	What is embarrassment? What to do when we are embarrassed. How we make people feel good about themselves/how we sometimes put people down. Recognising and changing stereotypes.
Art/ DT						
R.E. - Mrs Stibbon	Does religion bring peace or conflict?					
	What does it mean to be a follower of Jesus?		Prepare and debate: does religion bring peace or conflict? What evidence is there for both arguments? (This session might need to be finished next week.)			